

**Dovestone Learning Partnership Action Plan 4: School Improvement April 2018 – March 2019 (MM/SH/AL)**



<b>Action</b>	<b>Success criteria</b>	<b>Led by</b>	<b>Deadline</b>	<b>Resources</b>
<p>To evaluate the Peer Review and make changes as necessary to the programme for the future. Consider how this can link into Head teacher appraisal</p>	<p>No school goes into an Ofsted category All schools can see improvement Outcomes can help staff to improve</p>	<p>Head teachers</p>	<p>Review complete by end of May 2018  New programme by September 2018</p>	<p>Time Fees</p>
<p>Share end of year, strengths and weaknesses data and use to prioritise actions for the DLP. Similar format to the LA data submission with room for cohort related comment.</p>	<p>There is a clear indication of what areas need to be developed and where strengths lie across the partnership</p>	<p>SH Head teachers</p>	<p>Update completed in September 2018</p>	<p>Time</p>
<p>To investigate the feasibility of a creating a shared progress tracking system from reception to post 16 that enables more focus on analysis and less on processing data.</p>	<p>The launch of successful “through” tracking system.</p>	<p>HTs and Kevin Murphy (Saddleworth)</p>	<p>At least one year, likely to be two.</p>	<p>Time</p>
<p>To create a shared family liaison officer role to work across the partnership to support referrals from partner schools.</p>	<p>Appropriate support would be offered early to potentially vulnerable families so that attendance across the partnership improves</p>	<p>HT and pastoral teams</p>	<p>To appoint for January 2018</p>	<p>Financial commitment from each school pro rata.</p>

<p>To develop a coherent network of moderation and standardization that functions across the partnership and beyond.</p>	<p>Moderation and standardization is more consistent.</p>	<p>HTs and assessment coordinators</p>	<p>To be in place for September 2018.</p>	<p>Time and possible cover.</p>
<p>Coordinate CPD across the DLP to create a shared package of support. I.e Health and safety, manual handling as well as school priorities.</p>	<p>A prospectus of what CPD is available to colleagues across the partnership that schools access and that has impact.</p>	<p>CPD leads / HTs</p>	<p>To be in place for September 2018.</p>	<p>Time and resources</p>