

Dovestone Learning Partnership Action Plan 5: Transition April 2018 – March 2019 (MM/KS)



Action	Success criteria	Led by	Deadline	Resources
To develop a pilot model of Pupil Driven Review for primary pupils that is research based and that engages pupils, parents in deep metacognition and self-reflection.	Successful implementation of the model	Head teachers / T&L leads	Pilot PDRs to be completed by the July 2019	Time Fees
To actively encourage DLP schools to use the process of PDR across the partnership.	At least half of the DLP schools buy in to the PDR process.	MMN / Headteachers	July 2019	Time / training
To work with researchers to test the impact of PDR on pupils “outcomes” and future life chances.	An academic report that evaluates the impact of the process.	Independent researcher	September 2019	Fee to cover the cost of the researcher.
To develop further the literacy project to ensure that targeted pupils are engaged and feel motivated to get involved.	Reluctant pupils participate and have their writing recognised.	HT and Literacy coordinators	Prior to the Saddleworth Literary Festival March 2019	Potential grant from Opportunity Area?
To develop a DLP Orchestra involving pupils from across the partnership	A DLP orchestra is set up and running	GBH and Music coordinators	July 2019	Time/training
To further develop links between primary and secondary maths.	Improved mathematical competence and attitudes for pupils	TAS and Maths coordinators	Ongoing throughout the year	Maths coordinators / teams are given time to meet cover