

Literacy
Writing Assessment
Reception Meeting Expectations



Name: _____

	Meeting Expectations (including Early Learning Goal)			
1	Gives meanings to the marks they make as they draw, write and paint			
2	Begins to break the flow of speech into words			
3	Continues a rhyming string			
4	Hears and says the initial sounds in words			
5	Can segment the sounds in simple words			
6	Can link sounds to letters			
7	Can name the letters of the alphabet			
8	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.			
9	Writes own name			
10	Writes labels/captions			
11	Attempts to write short sentences in meaningful context			
12	Use their phonic knowledge to write words in ways which match their spoken sounds			
13	Can write some irregular common words (e.g. the, to I, go, no, into)			
14	Can write simple sentences which can be read by themselves and others			
15	Some words are spelt correctly and some are phonetically plausible			

Literacy
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Reception Greater Depth Expectations

Name: _____

Greater Depth Expectations (including exceeding statements)				
16	Form most lower case letters in the correct direction, starting and finishing in the right place.			
17	Name the letters of the alphabet in order (as part of a song for example).			
18	Begin to use a capital letter, finger spaces and a full stop to punctuate a sentence.			
19	Know that they always need a capital letter for their name and the word 'I'.			
20	Spell phonically regular words of more than one syllable (e.g. laptop, farmyard)			
21	Spell some irregular but high frequency words. (e.g. you, he, they, she, all, we, are, me, my, be, her, was)			
22	Use key features of narrative in their own writing.			
23	Retell a familiar story.			
24	Read their own writing back to someone.			
25	Begin to self-correct errors made by themselves or others.			