

Literacy
Reading Assessment
Reception Meeting Expectations



Name: _____

Meeting Expectations (including Early Learning Goal)

1	Can continue a rhyming string.			
2	Hears and says the initial sounds in words.			
3	Can segment the sounds in simple words (c-a-t) and can blend them together.			
4	Knows which letters represent some of the sounds in simple words (c-a-t).			
5	Links sounds to letters.			
6	Can name some letters of the alphabet.			
7	Can sound the letters of the alphabet.			
8	Beginning to read words.			
9	Beginning to read simple sentences (a cat on a mat).			
10	Uses vocabulary which is influenced by their experience of books.			
11	Knows that information can be retrieved from books and the computer.			
12	Can read and understand simple sentences.			
13	Use phonic knowledge to decode regular words and read them aloud accurately.			
14	Can read some common irregular words.			
15	Demonstrates understanding when talking to others about what they have read.			

Literacy
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Reception Greater Depth Expectations

Name: _____

Greater depth Expectations (including exceeding statements)				
16	Can read phonically regular words of more than one syllable.			
17	Can read many irregular high-frequency words.			
18	Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.			
19	Can describe the main events in the simple stories they have read.			
20	Knows the difference between fiction and non-fiction texts.			
21	Knows what an author/illustrator's job is.			
22	Knows what the 'blurb' is.			
23	Can discuss the book they have read in some details – talking about characters.			
24	Can make predictions about what might happen next in the book they are reading.			