

English Assessment

Year 2 Meeting Expectations

Name: _____



Transcription			
Segment spoken words into phonemes and record these as graphemes spelling many correctly.			
Spell common homophones			
Add suffixes ment, ness to spell some words correctly in their writing.			
Add suffixes ful, less, ly to spell some words correctly in their writing.			
Learn new ways of spelling phonemes for which one or more spellings are already known.			
Spell the majority of Y1 and Y2 common exception words.			
Identify known phonemes in unfamiliar words and use syllables to divide words when spelling.			
Use and spell some words with contracted forms (can't, didn't, hasn't, couldn't, it's, I'll)			
Form lower case letters of the correct size relative to one another			
Begin to use some of the diagonal and horizontal strokes needed to join letters			
Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters			

Composition			
Write a story with a beginning, middle and end.			
Write an information text using suitable features e.g. headings, sub-heading, fact boxes.			
Write simple poems following a given structure.			
Plan and discuss the content of writing and write down ideas			
Orally rehearse structured sentences or sequences of sentences			
Evaluate writing independently, with peers and with teacher			
Re-read writing to check that it makes sense.			
Proof-read to check for errors in spelling, grammar and punctuation			
Be able to use a statement, question, command and exclamation.			
Use full stops and capital letters to demarcate most sentences.			
Begin to use question marks and exclamation marks correctly.			
Begin to use commas for lists			
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I			
Use expanded noun phrases			
Use subordination (using <i>when, if, that, or because</i>)			
Use co-ordination (using <i>or, and, or but</i>)			
Use present and past tenses correctly and consistently including the progressive form			

English Assessment Year 2 Working at greater depth

Expectations

Name: _____



Greater Depth Expectations

Use capital letters and full stops accurately in their writing.

Use exclamation marks and question marks correctly in most of their writing

Accurately use commas for lists in most of their writing.

Use apostrophes to mark singular possession in nouns.

Spell most of the Y2 common exception words.

Spell most words with contracted forms.

Add suffixes to spell most words correctly : ment, ness, ful, less, ly

Be able to join their writing using the correct horizontal and diagonal strokes..

Use specific nouns when needed e.g. terrier instead of dog.

Stories have interesting endings that are considered and not rushed.

Choose ideas and vocabulary that grips the reader's interest.

Begin to understand how paragraphs can be used to organise writing.