

English Reading Assessment
Year 2 Meeting Expectations
Name: _____

Word Reading			
Decode automatically and fluently			
Read accurately by blending the sounds in words that contain the graphemes taught			
Recognise and read alternative sounds for graphemes			
Read accurately words of two or more syllables that contain the same GPCs			
Read words containing common suffixes			
Read most of the Y1 and Y2 common exception words			
Read and notice unusual correspondence between grapheme and phoneme			
Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending			
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation			

Comprehension			
Talk about and give an opinion on a range of texts to include poetry and non-fiction.			
Discuss the sequence of events in books and how they are related to each other			
Use prior knowledge, context and vocabulary explored to understand texts			
Retell orally some stories, including fairy stories and traditional tales			
Read for meaning, checking that the text makes sense and correcting inaccurate reading			
Know and recognise simple recurring literary language in stories and poetry			
Talk about favourite words and phrases.			
Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear			
Explain and discuss their understanding of books orally and in written sentences.			
Make credible predictions on the basis of what has been read so far			
Draw simple inferences from illustrations, events and characters' actions and speech.			
Recognise and use, correctly, some of the features of information books.			

English Reading Assessment

Year 2 Working at greater depth Expectations

Name: _____



Greater Depth Expectations			
Enhance meaning through expression and intonation			
Describe and compare characters using their reading as evidence.			
Self-correct, look backwards and forwards in the text and search for meaning			
Comment on the way characters relate to one another			
Show understanding of the main points of the text and re-tell the story			
Recognise similarities in the plot or characters within different stories			
Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary			
Read and perform poetry, by heart, using intonation and expression.			