

Year 1– Working at the expected standard

Name:								
The pupil can, after discussion with the teacher:								
• compose a sentence orally before writing it								
• sequence sentences to form short narratives								
• sequence sentences to form short information texts								
• demarcate many sentences with:	capital letters							
	full stops							
• begin to use exclamation marks								
• begin to use question marks								
• use a capital letter for names of the days of the week, and the personal pronoun 'I'								
• use 'and' and 'because' to join sentences together								
• spell most Y1 common exception words*								
• use known phonemes in unfamiliar words								
• use syllables to divide words when spelling								
• segment spoken words into phonemes and represent these as graphemes, spelling some correctly								
• use the suffixes: s, es, ed, er and ing within their writing								
• know how the prefix 'un' can be added to words to change meaning								
• sit correctly at a table, holding a pencil comfortably and correctly								
• form lower case letters in the correct direction, starting and finishing in the right place								
• know which letters sit below the line and which are tall letters								
• form capital letters and the digits 0-9								
• match upper case and lower case letters								
• use finger spaces								
• re-read what they have written to check that it makes sense and discuss with peers and teacher.								

*See spelling appendix in the National Curriculum

Year 1– Working at greater depth within the expected standard

Name:							
The pupil can, after discussion with the teacher:							
• write short stories along a theme with a beginning, middle and end							
• write information texts using appropriate features e.g. recount, instructions							
• start sentences in different ways							
• use new vocabulary for the first time in stories or explanations. (shape, size, colour)							
• use co-ordinating conjunctions and, because, but							
• demarcate most sentences with capital letters and full stops							
• use question marks and exclamation marks independently							
• form lower-case letters of the correct size relative to one another, in their writing							
• form capital letters of the correct size in relation to lower case letters							
• spell all words in the Year 1 and some in the Y2 common exception word list accurately*							

*See spelling appendix in the National Curriculum