



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



<b>Financial Year:</b> 2018/19	<b>Total fund allocated:</b> £14, 093	<b>Date Updated:</b> April 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase lunchtime participation for all through the use of Sport's Leaders to organise a range of activities.	<ul style="list-style-type: none"> <li>- All Year 5 and 6 to be trained as Sport's leader by CK in curriculum PE time and then encouraged to apply to be one of our school's sport's leaders.</li> <li>- Fortnightly rota established for leaders so that 4 leaders are leading activities each lunchtime.</li> </ul>	£990	<ul style="list-style-type: none"> <li>- Increased activity for all at lunchtimes.</li> <li>- High profile for leaders giving something for younger children to aspire to.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with rolling programme next year so that new children are trained for new academic year.</li> <li>- Active lunchtimes training for midday supervisors.</li> </ul>
Introduction of the Daily Mile for all classes to break up sedentary class time, provide 'brain breaks' and improve fitness for all.	<ul style="list-style-type: none"> <li>- Ensure all teachers 'on-board' and fully commit to the Daily Mile, becoming role-models for physical activity.</li> </ul>		<ul style="list-style-type: none"> <li>- Classes involved in the Daily Mile and children enjoying it.</li> <li>- Increased fitness in children.</li> </ul>	<ul style="list-style-type: none"> <li>- Measure fitness across year in order to access impact of Daily Mile on children's fitness.</li> </ul>
Use of GoNoodle, Cyber Coach or Wake and Shake to to break up sedentary class time, provide 'brain breaks' and be active in the classroom.	<ul style="list-style-type: none"> <li>- Purchase Cyber Coach and provide demonstrations of all three resources to staff to encourage their use in the classroom.</li> </ul>	£185	<ul style="list-style-type: none"> <li>- Physical activity providing 'brain breaks' and then a greater focus in subsequent activities.</li> </ul>	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE assemblies embedded to raise the profile of children's involvement in sporting activities outside school.</li> <li>- PE noticeboard and website celebrating sporting achievements of our pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable assemblies throughout year to celebrate PE achievement outside and inside school.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Raised self-esteem of children receiving awards.</li> <li>- Recognition given to sporting talents outside of school we may not otherwise know about.</li> </ul>	<ul style="list-style-type: none"> <li>- Raise profile of National School Sports Week.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Employment of additional specialised staff to work alongside class teachers in order to up-skill teacher and improve the quality of provision for pupils.</li> <li>- CPD training offered to interested staff to up-skill and in turn increase participation for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- CK employed by school to team-teach curriculum PE 2 afternoons per week.</li> <li>- AdW dance specialist to team-teach 1 term of dance across a range of classes.</li> <li>- Look for relevant CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>£1980</li> <li>£849</li> <li>£250</li> </ul>	<ul style="list-style-type: none"> <li>- Up-skill teachers and improve confidence in teaching PE during their other session each week.</li> <li>- Improvement in attainment and progress in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure visiting staff teach a range of sports to up-skill staff across a variety of activities.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Wide range of sports offered during curriculum PE lessons using expertise of additional specialised staff to guide provision.	- Review long term activity plan for PE on an annual basis and include as many different activities as possible each year.	£1980 £849	- More children engaged in a wider range of sports.	- Taster sessions in more 'unusual' sports offered during Sport's week.
- Extra curricular (lunchtime and after-school) are available for different Year groups at different times of the year.	- Give pupils access to a wide range of extra-curricular activities including netball, basketball, football, lacrosse, dance, cricket and cross country (Co-ordinated and mostly led by CK)	£2971 £849 (dance)		
- Buy necessary equipment to plan and deliver a wider range of sports successfully	Audit necessary resources.	£300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Involvement in Oldham School Sports Partnership competition scheme, allowing us to enter teams into many different competitions across the year, including the School Games Qualifiers and competitions for the less confident children.</p> <p>Entry into the 'gotta dance' competition with our G + T dance troupe- encouraging both girls and boys to participate and achieve.</p> <p>Entry into the OCL netball league provides competitive match-play for pupils on the netball team (Y4/5/6) against other Oldham Schools.</p> <p>Numerous Cross Country events staffed by PE teacher throughout the year are open to children from Years 1-6</p> <p>Entry into DLP league and rally for netball team.</p> <p>Increased inter school competitive activities.</p>	<p>- Ensure a wide range of children have these experiences.</p> <p>- Set aside transport fund to ensure transportation isn't a hindrance to participation.</p> <p>- Enter B and C team competitions too.</p> <p>- Enter competitions in a wide range of sports.</p> <p>- Sports Development specialist to spot talent across a range of ages and sexes in Key Stage 2, invite to club and then train to competition standard.</p> <p>- CK to co-ordinate and organise transportation to and from matches.</p> <p>- CK to communicate with parents and attend all of these events.</p> <p>- HP to organise, CK to accompany and umpire.</p>	<p>£450</p> <p>£300</p> <p>£150</p> <p>£1980 (CK)</p> <p>£10</p>	<p>- Increased level of children participating in competitive sport.</p> <p>- Increased number of different activities offered.</p> <p>- Success in these competitions.</p>	<p>- Continue to encourage more children to participate- enter B, C, D teams where possible.</p> <p>- Provide clear outlets for pupils to link with community clubs.</p> <p>- Explore further DLP links for competitive sporting activities.</p>