



St. Mary's C.E. (A) Primary School

Greenfield

Religious Education Policy

2018

'We enjoy learning and achieving in a Christian environment'



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Policy for Religious Education

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Mission Statement

'We enjoy learning and achieving in a Christian environment'

Introduction

- This document is a statement of the aims, principles and strategies for Religious Education at St. Mary's School
- It was revised during Autumn 2018 through a process of consultation with the teaching and support staff and governors of the RE and Worship Committee
- It was approved by the governing body on ?
- This policy will be reviewed in accordance with the School Improvement Plan Review Cycle in ?

As a Voluntary Aided school of the Church of England, the religious education at St. Mary's school is the responsibility of the governors of St. Mary's. It must be provided in accordance with the Trust Deed. This document is held in the Public Record Office in London but copies are held at the Diocesan Registry in Manchester, as well as with the church and school.

The Trust Deed states that.....

".....the said school shall be under the management and control of the said incumbent for the time being."

which is interpreted as meaning to be in line with the doctrine of the Church of England and is accepted by the governors as such.

Every person is on a spiritual journey. Part of the religious education process is to introduce children to the mysteries of existence and the sharing of experience. It is the hope of the governors that each child's search will result in an informed understanding and an appreciation for the religious dimensions of life.

Every Child Matters at St. Mary's

St. Mary's wants every child to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being. This policy has been written with careful consideration of the Every Child Matters Agenda.

Healthy School

St. Mary's is a Healthy School with healthy attitudes embedded in the curriculum and extra-curricular activities. Children are encouraged to be active and maintain healthy relationships with their peers and adults as well as making other choices about healthy lifestyles.

Building Learning Power Statement

At St. Mary's, we encourage all pupils to build their own learning power. Building Learning Power emphasises the development of lifelong learning values and skills. We aim to ensure that all pupils develop persistence and curiosity for learning and become adventurous risk takers who are not afraid of the 'don't know' state of mind. At St. Mary's, pupils will develop the ability to take responsibility for their own learning and self-assess and be able to articulate themselves as a learner. They will have the opportunity to develop the ability to know what's worth learning, know how to face confusion and know the best learning tool for the job.

Aims

Our broad aim for RE is that the children should be taught and subsequently understand the practices and teachings of Christianity. We encourage children to develop their own Christian beliefs and values. The principle aim for RE at St. Mary's School is to aid the children on their spiritual journey.

We support the aim of The Manchester Diocesan Board of Education,

'The principle aim of RE in a church school will be effected first through offering pupils a firm grounding in the principles and practices of Christianity as represented by the Church of England...in recognition of the society in which all children are growing up, pupils should also be offered opportunities to explore other faiths as represented by Britain today.'

These statements are fully endorsed by the governors at this school.

Principles of Teaching and Learning in R.E.

RE is an integral part of the school's Christian ethos and is incorporated into the whole school curriculum. The teaching and learning of RE focuses on Christianity and the other world faiths of Judaism, Islam, Hinduism, Sikhism and Buddhism. We use the Blackburn Scheme of Work, adopted by the Manchester Diocese.

Curriculum

Each year group has essential units of work, which include the Christian festivals of Christmas and Easter and additional units.

In the Early Years Foundation Stage pupils begin each unit by exploring a Chatterbox of resources which helps to engage the children with their learning.

RE teaching and learning is enhanced by educational visits where appropriate. All classes visit St. Mary's Church when relevant to the learning in class. In order to enrich the children's understanding of places of worship, Class 3 visit Greenfield Methodist Church, Class 4 Fairfield Moravian Settlement, Class 5

Central Jamia Mosque and Class 6 have a visit from Jeremy, from the Jewish community

Assessment

Summative assessment takes place at the end of each unit of work. Teachers assess children's learning in RE by making informal judgements as they observe them during lessons. Each class records whole class and group learning in an a RE learning Journey and, in Early Years Foundation Stage, a floor book.

Children with Special Educational Needs

All children will have access to a differentiated curriculum and receive the necessary support that they require.

Parental right of withdrawal

As a Church of England Voluntary Aided School, provision is not made for withdrawal from RE. In terms of the teaching of other world faiths however, the governors would consider any request for withdrawal. As some of teaching and learning may be done through the thematic approach, withdrawal may have a detrimental effect on the child's learning (See statement in the Prospectus).

Resources

The Lion Bible is used in the Foundation Stage and at Key Stage 1. The International Children's Bible is used in Key Stage 2. School has a large number of RE books in the school library we have a central resource of artefact boxes is for Christianity, Judaism and Islam. Funding is allocated to the RE Subject Leader as required. School subscribes to 'RE Today' a termly publication.

Roles and responsibilities of the RE Subject Leader

The RE Subject Leader is responsible for:

- Ensuring the RE Action Plan is carried out
- Ensuring teachers deliver the school scheme of work for RE
- Monitoring standards and progress in RE
- Providing advice and encouragement on RE for other staff as necessary
- Maintaining the RE resources
- Attending relevant courses, network meetings and disseminating information
- Monitoring and reviewing practice and standards in RE
- Leading Inset where necessary
- Informing the policy review process
- Liaising with the governing body where appropriate
- Leading the organisation of 'Experience' Days and other whole school RE events

Approved by:

Signed:

Chair of RE, Worship and Pastoral Committee

Date:

Policy Review: