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Assistant Headteacher: Mr R Selby BA (Hons), PGCE;

Monday 18th March 2019

## RE: OFSTED INSPECTION – 26th – 27th February 2019

Dear Parents/Carers,

Last month we had our Ofsted inspection, and I write to you now with the outcome of this inspection.

The inspector comments on five areas: effectiveness of leadership and management, quality of teaching, learning and assessment, personal development, behaviour and welfare, outcomes for pupils and early years provision. Each area was graded and given a judgement in line with the criteria outlined in the Ofsted framework as follows:-

<b>Effectiveness of leadership and management:</b>	<b>Outstanding</b>
<b>Quality of teaching, learning and assessment:</b>	<b>Good</b>
<b>Personal development, behaviour and welfare:</b>	<b>Outstanding</b>
<b>Outcomes for pupils:</b>	<b>Good</b>
<b>Early Years provision:</b>	<b>Outstanding</b>

Therefore our overall effectiveness has been judged as good.

As you know, the previous judgement was outstanding and Governors know that there may be some disappointment amongst the school community that this overall judgement was not retained this time. With a firm view of the leadership and management of the school as outstanding, Ofsted have confirmed in the report that the trajectory of the school outcomes and capacity to improve will continue strongly in the coming months. Governors are extremely proud of everybody connected with the school and urge parents to read the detail of the report, which is extremely positive. Feedback from the inspectors also noted that outstanding teaching and learning was evident in many classes, particularly in upper Key Stage 2. It is also worth noting that the format for school inspections has changed considerably in the ten years since our last inspection. A new framework for inspection was published, and the bar has been raised significantly for each criteria set.

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In 2016, the leaders and governors of the school identified quickly a reduction in SATs results following the simultaneous change of National Curriculum and measurement system (known as "levels"). The circumstances in 2014/15 that led to this are multiple, complex and interrelated, but what is important is how the school has responded. This report outlines Ofsted's opinion of the highly effective impact made as a result of crucial changes to the curriculum, teaching and learning, pupil assessment and monitoring and staff performance management.

We are pleased that Ofsted agrees with our internal self-evaluation of the school and supports the judgements we have ourselves made. We welcome this report, which acknowledges our clear strengths as a school in supporting pupils to reach their full potential. We also welcome this report as it confirms our understanding of the school's development needs and that our continuing efforts to improve are focussed in the right areas. These areas are, broadly, to continue to develop practices to stretch every pupil according to their ability, to secure the recent initiatives in writing and KS1 and to drive recruitment in the key positions. We urge parents and carers to read the detail of the report, of which we are all extremely proud.

As parents and carers of children who are at the school, we trust you are pleased with the report, and thank you for your continued support and cooperation.

With very best wishes,

Dr Mark Rahn  
Chair of Governors

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