

## Composition

Look at and discuss models of writing of text types, purpose and audience to be written, noting structure, grammatical features and use of vocabulary

Plan and write a narrative with a clear structure, setting, character and plot

Write a non-narrative using simple organisational devices

Use the articles *a/an* correctly

Use a range of sentences with more than one clause to express time and cause by using a wider range of conjunctions e.g. *when, if, because, although, before, after, while, so*

Use adverbs to express time and cause e.g. *then, next, soon, therefore*

Use prepositions to express time and cause e.g. *before, after, during, in*

Use the present perfect form of verbs in contrast to past tense

Begin to use paragraphs

Suggest improvements to writing through assessing writing with peers and self-assessment

Make improvements by proposing changes to grammar and vocabulary to improve consistently, e.g. the accurate use of pronouns in sentences

Proof-read to check for errors in spelling and punctuation

Re-draft parts of their writing after editing.

## English Assessment

### Year 3 Meeting Expectations

Name: \_\_\_\_\_



## Transcription

Spell words with prefixes and understand how to add them to root words: *in, dis, mis, de, re, pre*

Spell words with suffixes and understand how to add them to root words: *ly, ation, tion, sure*

Recognise and spell additional homophones from the Y3 list.

Use the first two or three letters of a word to check its spelling in a dictionary

Spell word families based on common words

Spell identified commonly misspelt words from the Year 3 word list

Make analogies from a word already known to apply to an unfamiliar word

Identify the root words

Use the diagonal and horizontal strokes that are needed to join letters

Understand which letters, when adjacent to one another, are best left unjoined

Increase the legibility, consistency and quality of handwriting

# English Assessment Year 3 Working at greater depth

## Expectations

Name: \_\_\_\_\_



Greater Depth Expectations			
Use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations			
Give careful thought to the planning of writing and re-read it as a matter of course			
Ensure that descriptions have enough detail to help the reader gain better understanding about the way the events are unfolding			
Use adventurous and effective vocabulary when describing events, characters or feelings			
Use powerful verbs to show character or add impact			
Vary sentences, adding phrases to make the meaning more precise			
Include descriptions of events and characters in a variety of styles			
Describe characters and include feelings and emotions			
Use the appropriate features of a genre to suit the purpose of writing, e.g. poems, letters, lists, reports			
Use speech marks accurately			
Use apostrophes for contractions accurately			
Use apostrophes for possession accurately			