



Pupil Premium Report 2018-19



School Focus	Action	£ allocation	Expected Impact	Impact
Interventions for individual children outlined in support plans	<ul style="list-style-type: none"> Implementation of power of 2 on a 1:1 basis by TA Use of TA to pre teach and allow opportunities for over learning and revisiting of concepts according to need 1:1 and 1:4 gap teaching of mathematical skills and methods, phonics skills and reading Specific resources to support memory retention in writing 1:1 tuition 1:1 intervention re year group expectations 	£13, 196	<ul style="list-style-type: none"> Confident with place value of year group expectations Ability to confidently apply mathematical concepts in addition and subtraction and rounding Achievement of year group expectations Consistent use of expanded noun phrases in independent writing Secure phonic development impacting on independent writing skills Achievement of year group expectations highlighted in gap analysis 	As expected
Resources to ensure independence in home learning	<ul style="list-style-type: none"> Purchase of ipad and appropriate resources 	£541	<ul style="list-style-type: none"> Increased independence and fluency skills in English and maths 	
Confidence, self-belief independence	<ul style="list-style-type: none"> Residential visits 	£269	<ul style="list-style-type: none"> Positive self-image and achievement 	
1:1 tuition and booster teaching	<ul style="list-style-type: none"> 1:1 gap teaching of mathematics and writing skills through individual tuition 2 hrs weekly over 2 terms 	£2112	<ul style="list-style-type: none"> Achievement of year group expectations highlighted in gap analysis 	
Pastoral support TA	<ul style="list-style-type: none"> Weekly pastoral support sessions for vulnerable children 	£4096	<ul style="list-style-type: none"> Confidence and self-esteem boost to impact on learning behaviours Vulnerable children to have strategies to use and point of contact to support 	