

# Autumn 1- What are your superpowers?

## **English**

We will read superhero stories, write superhero poems linked to our senses and write our own descriptions of superhero's and their super powers along side Read Write Inc.- Phonics

Pupils will be taught to: apply phonic knowledge and skills to decode words.

To read accurately by blending sounds in unfamiliar words and to read common Exception (red) words. Pupils will be taught to spell: words containing each of the 40+ phonemes already taught and common exception words (red words).

To name the letters of the alphabet in order

To sit correctly at a table, holding a pencil comfortably and correctly.

To begin to form lowercase letters in the correct direction, starting and finishing in the correct place. To form capital letters and form digits 0-9.

To begin to punctuate sentences using a capital letter and a full stop and leave spaces between words.

## **PSHCE** New beginnings-

Can they recognise what they like and dislike, what is fair and unfair, and what is right and wrong?

Can they recognise, name and deal with their feelings in a positive way?

Can they agree on and follow rules for their classroom?

Do they listen to other people and work and play cooperatively?

## **Music** Performing- Superhero's children's song.

Can they use their voice to speak, sing, chant?

Can they clap short rhythmic patterns?

Can they copy sounds?

**Science-** We will start our whole year project of 'Seasonal Change' looking at Autumn. We will study the super human body. Can they observe changes across the 4 seasons?  
Can they name the four seasons in order?  
Can they name the parts of the human body?  
Can they draw & label basic parts of the human body?  
Can they identify the main parts of the human body and link them to their senses?

**Geography-** We will start a Geographical Enquiry topic and create a Weather Chart

Can they answer questions about the weather?

Can they keep a weather chart?

Can they explain how the weather changes with each season?

**Art** Drawing & painting using a variety of media. We will be creating superhero cuffs, self portraits and family portraits.

Can they communicate something about themselves in their painting?

Can they create moods in their paintings?

Can they choose to use thick and thin brushes?

Can they paint a picture of something they can see?

**Religious Education-** Harvest and What is a Saint?

Can they talk about Harvest Festival Celebration?

Do they know that there are Christian charities worldwide?

Can they develop gratitude to God for Harvest?

Can they recall stories about the disciples?

Can they name some Saints and followers of Jesus?

Do they recognise their own values and the values of others?

## **Computing**

Communicating- basic computer skills

Can they click and drag with a mouse or trackpad?

Can they switch on and shutdown a computer independently?

Can they launch an application by double clicking it.?

## **Mathematics**

**Number-** Pupils recognise and order numbers 0-20. Recite them forwards and backwards, and identify the numbers that come before and after. Pupils continue to practise ordering numbers 0-20. They count sets of 0-10, then 10-20 objects, labelling them. They use ordinal numbers, working with numbers 'first' to 'tenth', then extending to 'twentieth'.

**Addition and subtraction-** Pupils use addition and subtraction facts within 5, counting two sets of objects and then combining them or subtracting them to find the total. They become familiar with using the +, - and = symbols in addition number sentences and use a number track/line.

Pupils practice addition facts to 10, and 'doubles' as instances of a number added to itself. They find all addition doubles from 1 + 1 to 5 + 5 and write these as addition calculations. Using addition and subtraction facts to 5, pupils are shown how addition and subtraction facts are related and apply these to real life

**Shape-** Pupils name 2-D and 3D shapes and discuss their properties, including their number of sides and corners.

**Measure-** Pupils compare two objects in terms of length and height using the vocabulary 'shorter', 'longer', 'shortest', 'longest' and 'tallest'. They measure the length, height and width of objects using uniform non-standard units. They then move on to using rulers.

## **Physical Education** Multi-skills & Dance

Can they copy actions and copy to music?

Can they repeat actions and skills safely?

Can they move with control and care?

Can they perform some dance moves?

Can they make up a short dance?