

Spring 2- What would Little Red Riding Hood Find in our playground?

English We will continue developing our phonics skills through Read Write Inc and preparing for our Phonics Screening Check.

We will focus on poetry and speaking and listening skills this half term:

- Can they speak clearly and confidently in front of others?
- Can they retell a well-known story?
- Can they learn poems and rhymes off by heart?

We will also be exploring Traditional Tales and their features and looking at alternative versions of Little Red Riding Hood, including producing detailed character descriptions of contrasting characters. We will continue to focus on handwriting looking at handwriting families.

We will continue focusing on sentence structure and punctuation and this half term we will now start to focus on spelling within our writing too.

- Can they identify known phonemes in unfamiliar words?
- Do they use syllables to divide words when spelling?
- Do they use knowledge of alternative phonemes to narrow down possibilities for accurate spelling?
- Do they use the spelling rule for adding 's' or 'es' for verbs in 3rd person singular?

Performing Arts-Composing

- Can they learn some poems and rhymes?
- Can they make different sounds with their voice and instruments?
- Can they identify changes in sounds?
- Can they change the sound?
- Can they repeat (short rhythmic and melodic) patterns?
- Can they make a sequence of sounds?

PSHCE- Going For Goals

Children reflect on themselves as individuals, particularly their strengths as learners and how they learn well.

Science We will discover what is in our school grounds and look in detail at Trees and Plants.

Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?

Can they identify and name a range of common plants and trees?

Can they recognise deciduous and evergreen trees?

Can they name the trunk, branches and root of a tree?

Can they describe the parts of a plant?

Can they perform a simple test and tell other people about what they have done?

Geography Physical Geography- Features of a village

Can they say what they like about their locality?

Can they sort things they like and don't like?

Can they answer some questions using different resources, such as books, the internet and atlases?

Can they think of a few relevant questions to ask about a locality?

Can they tell someone their address?

Can they describe a locality using words and pictures?

Can they name key features associated with a town or village?

Computing Data Retrieving and Organising

Can they capture images with a camera?

Can they print out a photograph from a camera with help?

Can they record a sound and play it back?

Can they enter information into a template to make a graph?

Can they talk about the results shown on a graph?

Religious Education Easter/Easter Cards (art)

- be able to retell the events of Palm Sunday, Good Friday and Easter Day;

- know that Christians believe that Jesus died and was raised to new life;

- begin to understand that we Christians believe that Easter is a new beginning.

Mathematics We will continue to build upon knowledge from last half term and also:

Number- Pupils recall addition and subtraction facts within 20 off by heart. They begin to recall and record addition and subtraction facts within 20, using the symbols, +, - and =. They then apply this to solve missing number problems within 20.

They learn to write numbers in words to 20.

Pupils learn about place value, describing numbers in terms of the number of tens and the number of ones. They identify which numbers are missing from a number square. Pupils identify the smallest and largest of two numbers and a number between these two, then order sets of three given numbers.

Multiplication and division- Pupils use their knowledge of multiples of two, five and ten to count sets of objects. They are formally introduced to the word 'multiplication'. Pupils solve simple multiplication word problems, counting sets of objects. Pupils share sets of up to 20 objects equally between up to four. They apply their understanding of sharing equally to solve simple one-step word problems.

Measurement – Children compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half Measure and begin to record lengths and heights

Physical Education Gymnastics and Multi-skills (Mrs Kipling)

Can they make their body tense, relaxed, curled and stretched?

Can they control their body when travelling?

Can they control their body when balancing?

Can they copy sequences and repeat them?

Games/team building skills/healthy eating (FRESH)