

Summer 1 - Should we move our school to the seaside?

English Phonics (Daly RWI sessions) in preparation for the Phonics screening check

Reading- Katie Morag and Seaside Poems
Say what they like or dislike about a text. Link what they read or hear read to their own experiences

Retell key stories orally using narrative language

Understand and talk about the main characteristics within a known key story
Begin to draw inferences from the text and/or the illustrations. Make predictions based on the events in the text.

Recognise and join in with predictable phrases. Learn some poems and rhymes by heart.

Greater depth- Happy to read aloud in front of others.

Writing- Letter Writing (Katie Morag)/Seaside History

Form lower-case letters of the correct size relative to one another, in their writing.

Form capital letters of the correct size in relation to lower case letters.

Sequence sentences to form short information texts.

Re-read what they have written to check that it makes sense and discuss with peers and teacher.

Greater depth- write information texts using appropriate features.

Performing Arts Appraising- 1950's seaside songs Can they respond to different moods in music?

Can they say how a piece of music makes them feel? Can they recognise repeated patterns? Can they follow instructions

Physical Education Rounders and Athletics

Can they throw underarm?, Can they hit a ball with a bat? Can they move and stop safely? Can they catch with both hands?

History Knowledge and Interpretation- Seaside

Can they ask and answer questions about old and new objects?

Can they spot old and new things in a picture?

Can they answer questions using a artefact/ photograph provided?

Can they give a plausible explanation about what an object was used for in the past?

Geography Geographical Knowledge- UK Coasts

Can they identify the four countries making up the United Kingdom?

Can they name some of the main towns and cities in the United Kingdom?

Can they compare their locality to a contrasting (coastal) locality?

Computing Communicating

Do they recognise what an email address looks like?

Have they joined in sending a class email?

Can they use the @ key and type an email address?

Can they word process ideas using a keyboard?

Art

Can they use a simple computing painting program to create a picture?

Can they use tools like fill and brushes in a painting package?

Can they go back and change their picture?

Design & Technology Textiles- seaside fabric bunting

Can they describe how different textiles feel?

Can they make a product from textiles by gluing?

Can they sort threads and fabrics?

Can they group fabrics and threads by colour and texture?

Can they weave with fabric and thread?

Religious Education Jesus was Special

Know and be able to retell stories of Jesus; The story of Jesus calling the Disciples and Miraculous Catch of Fish, The Stilling of the Storm and Feeding of the Five Thousand

Mathematics Number-

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers from 1-100 in numerals and words. (in words to 20)

Greater depth- Count reliably to 100 forwards and backwards from any number and use reasoning to explain number problems.

Identify and represent numbers using objects and pictorial representations, including the number line, and use the language of: equal to, more than, less than, most, least.

Given a number, identify one more and one less.

Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one digit and two digit numbers to 20, including 0.

Greater depth- Add and subtract a two-digit number and ones number where no regrouping is required (e.g. 23 + 5; 46 + 20).

Add and subtract a two-digit number and a two-digit number and tens where no regrouping is required 46 + 20).

and use counting strategies to solve multiplication problems.

Measure

Compare, describe and solve practical problems for: length, height, mass/weight and capacity/volume.

Measure and begin to record length, height, mass/weight and capacity/volume.

PSHCE- Relationships

Children develop knowledge, understanding in self-awareness, managing feelings and empathy.