

Summer 2- Should we move our school to Australia?

English We will use our RWI lessons to consolidate our phonic knowledge and begin to learn spelling and grammar rules. We will continue with a handwriting and presentation focus.

We will also be exploring stories based in Australia including Wombat Goes Walkabout. Then we will be writing our own non-fiction text on Australian animals.

Reading- Understand the books they can already read accurately and fluently by: drawing on what they already know or on background information and vocabulary provided by the teacher. Discussing the significance of the title and events. Read words containing taught sounds and s, -es, -ing, -ed, -er and -est endings. Re-read books to build up their fluency and confidence in word reading. Identify features of information/non-fiction texts.

Handwriting- Form all lower case letters in the correct direction, starting and finishing in the right place

Form capital letters and the digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Grammar & Punctuation- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Composition- Write sentences by: composing a sentence orally before writing it. Re-reading what they have written to check it makes sense. Create a non-fiction text.

PSHCE- Changes.

The theme seeks to develop children's ability to understand and manage the feelings associated with change.

Science We will be exploring Australian animals. Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)

Can they describe how an animal is suited to its environment?

Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?

Can they classify animals by what they eat? (carnivore, herbivore, omnivore)

Can they name a range of wild animals?

Geography Human Geography

Can they begin to explain why they would wear different clothes at different times of the year?

Can they tell something about the people who live in hot and cold places?

Can they explain what they might wear if they lived in a very hot or a very cold place?

Can they point out where the equator, north pole and south pole are on a globe or atlas?

Art Aboriginal Art & Nature Sculptures- Can they print with sponges, vegetables and fruit?

Can they print onto paper and textile?

Can they design their own printing block?

Can they create a repeating pattern?

Can they add texture by using tools?

Can they make different kinds of shapes?

Can they cut, roll and coil materials such as clay,?

Can they describe what they can see and like in the work of another artist/craft maker/designer?

Religious Education Baptism

Be able to identify a baptism from photographs.

Be able to retell the story of Jesus baptism.

Be able to suggest meanings for the symbols of baptism. Be able to talk about their experiences of belonging.

Be able to explore non-Christian birth rites (Sikhism & Islam)

Mathematics

Number

Solve simple one-step addition and subtraction problems involving money.

Understand, read and record addition and subtraction facts within 20 using the symbols +, - and =.

Recall addition and subtraction facts within 20 with increasing confidence and accuracy, and apply this knowledge to practical situations and solving problems.

Add and subtract one- and two-digit numbers to 20, in the context of money.

Understand the relationship between a set of four related addition and subtraction facts.

Consolidation of counting forwards and backwards confidently in 1s, 2s, 5s and 10s.

Multiplication and division- Apply knowledge of addition, doubles and multiplication to double a given number accurately.

Understand division through sharing small quantities equally.

Find half of a number or quantity.

Find one quarter of a number or quantity.

Apply understanding of division and multiplication to solve problems.

Measure - Compare, describe and solve practical problems involving capacity.

-Measure and begin the record capacity.

Geometry - Shape/position & direction

- Sort 2-D shapes using information about their sides and corners.

-Match 2-D and 3-D shapes to objects and pictorial representations.

-Identify and continue patterns.

-Follow descriptions involving the language of position to build models using 3-D shapes.

Identify 3-D shapes in real life.

-Describe position, direction and movement, including full, $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ turns.

Physical Education

Striking & Fielding games and Athletics