

Class 5 Newsletter

AUTUMN 1 2020

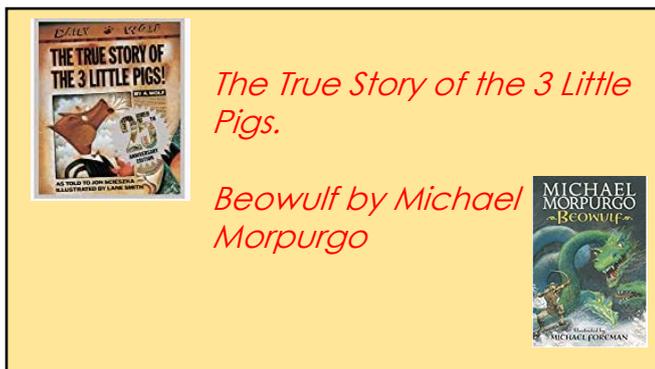
Dear parents,

Welcome back and we hope you had a lovely summer. I am really pleased to be teaching your children again. This letter will outline the curriculum coverage in Y5 during this half term.

PPA Cover

We will be supported on a Monday all day and on Tuesday and Wednesday mornings by Miss Smith. Mrs Barlow will be covering Wednesday and Friday afternoons for PPA and Leadership time. Her expertise will continue to be used for art and she will deliver Religious Education and Friday's P.E. session for this half term.

English



The True Story of the 3 Little Pigs.

Beowulf by Michael Morpurgo

Once we have completed our short unit of work on the book 'Here We Are' by Oliver Jeffers, as part of our recovery curriculum, we will continue to use 'The Write Stuff' programme to model and improve our writing. We will be writing an alternate story to The Three Little Pigs, using this familiar story to write creatively, in the first person. Following this, we will focus our writing on the myth 'Beowulf'

Working towards targets

- Basic sentence punctuation including exclamation marks, question marks, commas, apostrophes and speech punctuation.

Expected targets

- use co-ordinating and sub-ordinating conjunctions
- use adverbials
- use a range of precise and varied sentence starters
- use relative clauses
- show how grammar and vocabulary choices create impact and engage the reader
- use stylistic devices to create effects in writing

Initially, in terms of spellings, I will carry out assessments based on the Y4 spelling curriculum, before grouping the children and setting spellings to be learnt. The children will bring their first set of spellings home on Friday 18th September.

Reading Diaries

A Y5 reading list has been posted on Google Classroom and I would like the children to read books from this list, as well as books of their own choosing. Each week, I will post a short reading activity for the children to complete on Google Classroom. This could relate to the books the children are reading independently or, to a class text that we have looked at in school. The children will be set a task on a Tuesday and there will be an expectation that it is completed by the following Monday.

Mathematics

In Mathematics, we will begin by completing some assessments followed by work on place value.

- Count forwards and backwards in steps of power 10 for any given number up to 1,000,000
- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

We will then complete work on addition and subtraction.

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Times tables tests will take place each Friday once initial assessments have been made and the children grouped accordingly. As with spellings, these will start coming home on 18th September.

History

We are studying a History topic this term: 'What is the Legacy of the Anglo Saxons and Vikings?' We will be studying this until Christmas.

- Know how Britain changed between the end of the Roman occupation and 1066
- Know about how the Anglo- Saxons attempted to bring about law and order into the country
- Know that during the Anglo- Saxon period Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Use a time line to show when the Anglo-Saxons were in England

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- Know where the Vikings originated from and show this on a map
- Know that the Vikings and Anglo-Saxons were often in conflict
- Know why the Vikings frequently won battles with the Anglo-Saxons

Science

Our Science key question is, 'Could you be the next CSI Investigator?' This will also be on-going until Christmas.

- Compare and group materials based on their properties and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

Computing

In computing we will continue to develop our word processing skills through tasks linked to our History work. We will conduct research using a search engine and select appropriate text and images to copy and paste into documents that we are creating. Alongside this, we will consider our on-line safety.

Religious Education

In Religious Education, we will focussing on two questions: **How and why do Christians read the Bible?** The aim of this unit is to deepen children's understanding of the importance and impact of the contents of the Bible.

How important are holy books in faiths other than Christianity? By the end of this unit pupils are expected to be able to make comparisons between the Bible and other holy books.

PSHE

In PSHE our focus will be on supporting each other as we transition back into school. We will use our unit called 'Here We Are' to support this initially. We will also use some Healthy Mind resources to consider how we can look after our mental as well as physical health.

Art/DT

In Art we will cover four key questions: **What great artists do I know?** Producing a scissor picture in the style of Matisse.

Who is Pablo Picasso? Producing a portrait in the style of Picasso. Learning how a portrait can be presented in a variety of ways.

What is cubism? Exploring cubism, a style attributed to Picasso.

What is an illuminated letter?

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The Anglo-Saxons borrowed from the art styles of several different countries (Irish, Italian and Germanic) to create their own distinctive style of illuminated letters.

Also linked to our Anglo Saxon work and our work on materials, we will be designing and making an Anglo Saxon Brooch.

Physical Education

PE will now be on a Thursday(football) and Friday(hockey). Please, ensure that your child comes to school wearing an appropriate kit on these days. As far as is possible, we will be doing PE outside. An outdoor kit consists of a white t-shirt, long black tracksuit bottoms, a long sleeved dark top and trainers. Outdoor PE cannot be done in pumps. If the weather, on a Thursday, does not allow for outdoor PE, we will have use of the hall. Pumps will be required for indoor PE. If your child has pierced ears, they will need to be removed for PE sessions. Only newly pierced ears may be covered with plasters. Long hair must also be tied back.

Spanish

This term, we will be learning some basic Spanish. We will begin with greetings and being able to introduce ourselves. We also learn how to say our age and talk about our family. We will build on this so that, by the end of the year, the children will be able to have a simple, short conversation with a partner.

Thank you for your support and co-operation. Please, feel free to contact me by email, via the office, if you have any questions or concerns. If a conversation is needed, I will arrange a telephone appointment with you.

I am sure that we are going to have a fantastic year together!

Kind regards,

Mrs Blackburn