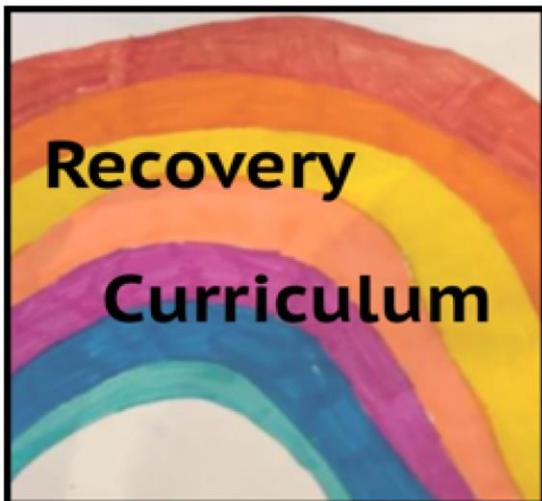


Class 3 Newsletter

Autumn 1 2020

Dear parents, carers and children,

Welcome to Key Stage 2 and Year 3. I expect you are pleased to get back to normality, certainly in terms of the children returning to school after such uncertain times. The children have settled back into school exceptionally well and I am proud of each and every one of them in how they have handled the transition back to the classroom after such a long period of time at home.



Recovery Curriculum

In Class 3 I will be implementing a Recovery Curriculum, as recommended by Professor Barry Carpenter, based on the '5 levers':

Relationships- opportunities to build relationships and be together

Community- encouragement to think about time at home and process feelings

Transparent curriculum- reassurance that lost learning time can be recovered and we can relearn and remember things together

Metacognition- development of different styles of learning

Space- provision of space both in a physical and emotional sense

As part of the transition plan, in Class 3 we are exploring our feelings and identity through researched activities designed specifically for the return to school following lockdown.

The children have enjoyed identifying five memories from lockdown and creating a 'Memories Jar.' They have filled the jars with salt which they have coloured themselves by rubbing chalk into it.



We have also been practising mindfulness techniques and we understand how the 'Calm Corner' in the classroom can be used. Each class is focusing on the book 'Here We Are' by Oliver Jeffers with age-appropriate activities.

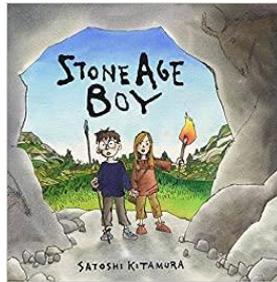
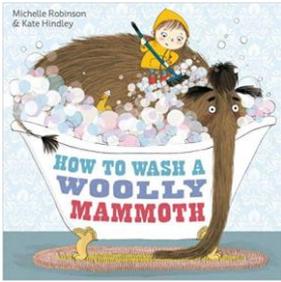
We are completing base-line assessments of spellings, times tables, mathematics and SPaG, which I will use in order to inform future teaching and learning.

Staffing

I am delighted that Mrs Jones will provide support for the class daily as this is good continuity for the children from Year 2 to Year 3. Mrs Barlow will teach the RE and the Art lesson on Tuesday afternoons (whilst I have Planning, Preparation and Assessment time). On Friday mornings, whilst I fulfil my SENCO responsibilities, Mrs Barlow will carry out the spelling lesson and test and will supervise the children in PE.

English

This half term we will be reading *How to Wash a Woolly Mammoth* by Michelle Robinson and *Stone Age Boy* by Satoshi Kitamura. Both of these books will be used to develop the children's writing skills. We will also read *Stig of the Dump* by Clive King which we will enjoy as a class story. These books will complement our topic learning.



Key writing genres:

- Poetry
- Instructions
- Historical narrative

Spelling, punctuation and grammar focus:

- Capital letters, full stops, question marks and exclamation marks (Year 2 revision)
- Past and present tense (Year 2 revision)
- Articles a and an
- Commas to separate items in a list

Mathematics

Topic area focus:

Place Value

- Recognise the place value of each digit in 3-digit numbers
- Read and write numbers to 1000 in numerals and words
- Compare and order numbers to 1000
- Find 10 and 100 more/less than a given number
- Add and subtract mentally, adding 1, 10 or 100 to a 3-digit number

Topic (History)

'Who first lived in Britain?'

This question forms the basis of our study of Prehistoric Britain during the Stone Age, Bronze Age and Iron Age. The children will develop their skills of historical enquiry through an understanding of changes in land, wildlife and living conditions.

Science

Animals including humans

The children will learn the names of the bones in the human skeleton and will find out about the skeletal structure of other animals.

Physical Education

As you are aware, PE was scheduled to take place on Monday and Wednesday afternoons. Yesterday we were offered the opportunity to have a PE lesson led by Oldham Sports Development so, as this session is on Friday morning, it will replace the Wednesday lesson. Therefore, the PE lessons from next week are as follows:

Monday afternoon

- Hockey taught by Mrs Parkin

Friday morning

- Multi-skills taught by Oldham Sports Development

Please ensure that your child comes to school wearing their PE kit on Monday and Friday this half term.

PE Kit

All items should be labelled clearly with your child's name:

- plain white round necked T-shirt
- trainers for outdoor PE
- plain dark jogging bottoms/leggings and tracksuit top

Please note that no jewellery of any kind may be worn in PE.

If your child wears earrings, they should be able to remove them independently. Only newly pierced ears may be covered with plasters.

Long hair must be tied back.

Religious Education

Unit of work:

- Christianity- Harvest festival
- Judaism- the festival of Sukkot

Class 3 Newsletter

PSHE

Unit of work:

- *Mental Health and Wellbeing*
- *New Beginnings*

Art

Over the course of the year, the children will explore art in a range of media. The art work will be linked to the class topics.

Home Learning

Reading

The children have been assessed to find out where they are currently on the reading scheme. Some children will read 1:1 to an adult and some will read in a group Guided Reading session. It is important that all children, including those who are on the reading scheme and those who are free readers, read at home daily. If your child is a free reader they can choose a book from the box at school or can read a book from home. Please encourage and, where appropriate, support your child in completing their Reading Record. The Reading Record should be returned to school on the day written inside the front cover. This will be checked and returned the following day. Reading books can be changed daily. Any returned reading books will be quarantined for 72 hours before being put back on the shelf. The children will bring home their book on Friday of this week.

Spelling tests

Spelling tests will take place on Friday mornings.

Next Friday your child will bring home a spelling folder containing a list of words. School is introducing a new spelling scheme this year (Spelling Shed). There will be 15 words in total. The first 10 words focus on a specific pattern, e.g. words with 'ai' or words ending in 'ly.' The next 5 words are from the Year 3 statutory word list. These will be revisited in future lists. Some children may be given a spelling list which will focus on the revision of Year 2 spellings in the first instance.

Again, please encourage your child to practise spelling the words ready for the test the following week. The children will complete

the spelling test in a spelling book. The folder and book will be sent home on Fridays and need to be returned the following Friday.

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Times tables tests

Times tables tests will take place on Thursday mornings.

Next Thursday your child will bring home a times tables folder and sheet. Each week please encourage your child to practise the times tables and complete the sheet. When I feel your child is confident in their recall of the given times table they will progress on to the next one; an indication that your child will move on to the next times table is if they achieve 27 or more correct answers (out of 30 questions) for three weeks. We will progress through the tables in the following order: 2, 5, 10 (from Year 2), 3, 4, 6 and 8 (Year 3 focus). Following this your child will complete tests of 3 and 6 mixed and 4 and 8 mixed. This ensures that they over-learn and revisit previous times tables and improve their confidence and fluency of recall.

If you have any questions, please don't hesitate to contact me via the school office:

01457 872264

info@greenfieldstmary.oldham.sch.uk

I look forward to teaching Class 3 this year and working in partnership with you to ensure that your child is happy in school and reaching their potential.

Best wishes,
Mrs Parkin

