



Curriculum Overview

Subject		Year Group: Reception				
Topic	Autumn		Spring		Summer	
	What is your favourite story?	Bonfire night/Diwali/Remembrance day/Christmas	Do all penguins live in the South Pole?	What is above the sky?	Pirates, mermaids and the seven seas.	Aren't animals amazing?!
PSED	Understanding classroom routines, looking after each other, golden ways, speaking in familiar group, confident to try new activities, feelings, develop a positive sense of self,	What makes us scared, looking after each other, why we are all different but all special and unique, Safety, hurting each other, sharing, being kind, talk about their own and others behaviour, work as part of a group or class, asking for help, being good (santa) Increasing confidence-performing in Nativity.	Takes steps to resolve conflicts, play cooperatively, show feelings and explain the feelings of themselves and others	Takes steps to resolve conflicts, play cooperatively, show feelings and explain the feelings of themselves and others	Working as part of a team, good and bad behaviour, consequences,	Show sensitivity to others, adjust behaviour to different situations, look after our environment, look after nature and animals. Moving onto year 1 – transition/moving on and growing up
C and L	Maintaining concentration, listening to stories, responding to stories, asking questions, answer 'how' and 'why' questions, taking turns to speak, Gives their attention to what other children say/do and respond appropriately. Follow simple instructions	Ask questions in response to a story/event, Introduces a storyline or narrative to their play, they use past/present and future forms correctly when talking, Gives their attention to what other children say/do and respond appropriately Speaking clearly with a awareness of listener-Nativity.	Speaking and listening, working together, Gives their attention to what other children say/do and respond appropriately	Speaking and listening, working together, working with children to create things and to develop storylines. organises and uses vocabulary linked to topic. Adds details and questions related to topic and adapts language to listener. Uses past, present and future forms correctly.	Speaking and listening, working together, working with children to create things and to develop storylines. organises and uses vocabulary linked to topic. Adds details and questions related to topic and adapts language to listener. Uses past, present and future forms correctly.	Speaking and listening, working together, working with children to create things and to develop storylines. organises and uses vocabulary linked to topic. Adds details and questions related to topic and adapts language to listener. Uses past, present and future forms correctly.

Physical	Holding pencil correctly, using scissors, hole punch, felt tips, paint brushes etc. use playdough, tweezers etc riding bikes, travelling and finding space, funky fingers, keeping safe and healthy, basic personal needs.	Holding pencil correctly, using scissors, hole punch, felt tips, paint brushes etc. use playdough, tweezers etc riding bikes, travelling and finding space, dance and movement, funky fingers, keeping safe and healthy, basic personal needs.	Holding pencil correctly, using scissors, hole punch, felt tips, paint brushes etc. use playdough, tweezers etc riding bikes, travelling and finding space, dance and movement. Games and gymnastics. Throwing and catching, rolling.	Holding pencil correctly, using scissors, hole punch, felt tips, paint brushes etc. Beginning to write on the lines use playdough, tweezers etc riding bikes, travelling and finding space, dance and movement. Games and gymnastics, throwing catching, climbing, using equipment.	Holding pencil correctly, using scissors, hole punch, felt tips, paint brushes etc. Beginning to write on the lines use playdough, tweezers etc riding bikes, travelling and finding space, dance and movement. Games and gymnastics, throwing catching, climbing, using equipment, riding bikes, athletics, sports day	Beginning to write on the lines, ensure numerals are positioned in the box in maths books, use playdough, tweezers etc riding bikes, travelling and finding space, dance and movement. Games and gymnastics, throwing catching, climbing, using equipment. etc riding bikes, Games
Maths	Numicon – recognising shapes and numbers. Recognise numerals of personal significance, Writing numerals correctly, counts 10 objects, recognising numerals 1-10, counting numbers 1-20, placing numerals 1-20 in correct order, saying 1 more/1 less than a given number to 10, order and sequence familiar events, measure time in simple ways, order items by weight and capacity, begins to	Uses objects and shapes to create and recreate patterns and build models, selects particular named shapes, recognise, create and describe patterns, use mathematical language to describe 2D and 3D shapes, positions, Recognise numerals of personal significance, counts 10 objects, recognising numerals 1-10, counting numbers 1-20, placing numerals 1-20 in correct order, saying 1 more/1 less than a given number to 10, writing numerals correctly	Ordering, writing, counting and recognising numbers to 20 and beyond, numicon, Number bonds to 10, 2D and 3D shapes, recognising, naming and describing, measuring distance, capacity,	Ordering, writing, counting and recognising numbers to 20 and beyond Weighing, capacity, size, measuring, positional language, Practical addition and number sentences. Weighing, size, measuring, positional language.	Ordering, writing, counting and recognising numbers to 20 and beyond looking at hundred squares and making numbers using tens and units. Numicon, doubling, halving, sharing, counting in 2s, 5s, 10s Weighing, size, measuring, positional language. Practical addition and subtraction and number sentences. Money, Time	Ordering, writing, counting and recognising numbers to 20 and beyond looking at hundred squares and making numbers using tens and units. Numicon, doubling, halving, sharing, counting in 2s, 5s, 10s Weighing, capacity, size, measuring, positional language. Practical addition and subtraction and number sentences. Time, money

	record marks which they can interpret					
Literacy	RWI set 1 sounds, Word time 1 – 5, ditty books, Sounding out using phonics, sequencing, forming letters correctly, where they sit, tall and short letters, lists assisted blending, making CVC words with magnetic letters, labels, shared writing, re-telling stories, talk for writing, have a go writing,	RWI set 1 sounds, Word time 1 – 5, ditty books, red words, Sounding out using phonics, assisted blending, sequencing, forming letters correctly, where they sit, tall and short letters. Starting to write letters, labels, lists and captions and phrase, cards	RWI groups, Sounding out using phonics, independent blending, reading CVC words aloud, read sequencing, forming letters correctly, where they sit, tall and short letters. Starting to write letters and captions and phrases, labels, lists and begin to write sentences using capital letters and full stops, finger spaces etc.	Sounding out using phonics, Reading some high frequency words, talking about what they have read, sequencing, forming letters correctly, where they sit, tall and short letters. Starting to write letters and captions and phrases, labels, lists and begin to write sentences using capital letters and full stops, finger spaces etc, add adjectives and detail. Begin to write recounts.	Sounding out using phonics, sequencing, forming letters correctly, where they sit, tall and short letters. Starting to write letters and captions and phrases, labels, lists and begin to write sentences using capital letters and full stops, finger spaces etc, add adjectives and detail. Begin to write recounts. Use accurate spelling of HFWs. Use accurate capital letters.	Sounding out using phonics, sequencing, forming letters correctly, where they sit, tall and short letters. Starting to write letters and captions and phrases, labels, lists and begin to write sentences using capital letters and full stops, finger spaces etc, add adjectives and detail. Begin to write recounts. Use accurate spelling of HFWs. Use accurate capital letters.
EAD	Acting out stories Sings songs, experiment with music, explore materials in DT and art, junk modelling, painting, represent their own ideas	Sings songs and perform in Nativity. Experiment with music, explore materials in DT and art, junk modelling, painting, represent their own ideas through dance, art, DT, music	Sings songs, experiment with music, explore materials in DT and art, junk modelling, painting, represent their	Sings songs, experiment with music, explore materials in DT and art, junk modelling, painting, represent their own ideas	Design and make rafts for the Pirates, Pirate songs, making pirate maps,	Sings songs, experiment with music, explore materials in DT and art, junk modelling, painting, represent their own ideas through dance, art,

	through dance, art, DT, music,		own ideas through dance, art, DT, music, acting out stories	through dance, art, DT, music, acting out stories		DT, music, acting out stories
UTW	Homes, families, school, routines and traditions.	Festivals- Bonfire night, Diwali, Remembrance day, Hannukah, Christmas. What was Christmas like when Grandma was little compared to now, How Christmas is different around the world and even between families	Festivals- Chinese New Year, Shrove Tuesday, cultural diversity week (link with the cultures of the ch in class this year), differences between people, cultures, countries and traditions, Chinese new year, ice (melting and freezing), igloos, floating and sinking, materials, making observations of materials, talk about differences between environments (Cold and hot – Artic and Australia)	Differences between Earth and the moon, 1 st man on the moon, travelling to the moon, look at the planets, astronauts, space travel, space stations,	Test the rafts – will they float/sink, diet, being healthy Looking at the different oceans of the world Investigating sea animals	Lifecycles, plants, chicks, frogs, butterflies, humans. Animals- sea creatures, safari/zoo animals, farm animals. Differences between living things and their environments
ICT:	Use interactive whiteboard as a class/individually to play games, Use digital camera/ipad to take photos of their books to later write a label on. Operate a cd player? shows an interest in technological toys-remote control cars, electronic globe,	Use digital camera/ipad to take photos Can they operate a cd player? Use technological toys such as; remote control cars, electronic globe, beebots, toy kettle and toaster, till, mobile phones, talking spots?	Can they make a beebot move in a specified direction?	Watch rocket launches on the internet, (Do they know that information can be retrieved from computers?), Use purple mash to paint a picture of an alien and do an astronaut picture from space.	Pictograms, Word processing - typing cvc words/ simple sentence, Can they make a beebot move in a specified direction?	Use digital camera/ipad to take photos Can they operate a cd player? Use technological toys such as; remote control cars, electronic globe, beebots, toy kettle and toaster, till, mobile phones, talking spots?

	beebot, toy kettle and toaster, till, talking spots?										Pictograms, Word processing - typing cvc words/ simple sentence, Can they make a beebot move in a specified direction?
RE	Autumn Term Theme – Me, Others and the World Around Me				Spring Term Theme – Jesus			Summer Term Theme – Special places, times and objects			
	<i>I am special</i>	<i>Harvest</i>	<i>Special People (Values)</i>	<i>Christmas</i>	<i>Stories Jesus Heard</i>	<i>Stories Jesus Told</i>	<i>Easter</i>	<i>Friendship</i>	<i>Special places</i>	<i>Prayer</i>	<i>Special Times</i>
	We are unique children of God God as loving Father Feelings and Emotions My gifts and talents	Giving thanks for food and God's many gifts to us Story of Creation and exploring the wonders of our amazing world	People who love us and help us People we trust Significant role models Exploring Christian values through the actions of others	Theme: Births and Birthdays Nativity Story Festivals of Light – Inc. Non-Christian Faith	The Bible Key Old Testament Stories Inc: Daniel, Jonah, Joseph, Moses	Parables Inc: The Sower, The Lost Sheep, The Good Samaritan, The Great Feast, The Wise and Foolish Builders	Theme : Love Palm Sunday Good Friday Easter Sunday Emotions	Qualities of friendship Jesus is our friend Friends of Jesus	My special places The Church including a visit Christian Artefacts Non-Christian Faith places of Worship	What is prayer? How do we pray? Why do people pray? Prayer in other faiths	Baptism Weddings Family celebrations Links with Non-Christian Faith celebrations