

Class 4 Newsletter

Autumn 1 2020

Dear parents, carers and children,

Welcome back! We are absolutely thrilled to be back in school with all of the children, and hope that they are settling back into school life.

Staffing

In class we have the support of Mrs Barlow on a Monday and Tuesday, and Mrs Owen on a Wednesday, Thursday and Friday.

Topic

History (Romans)

'How did Manchester get its name?'

Our topic focus this term is heavily History based, and will be looking into the following areas;

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudicca
- Know about at least one famous Roman emperor

English

Key Writing Genres:

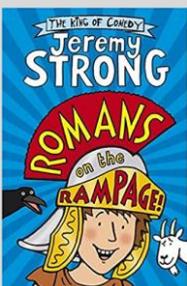
- Narrative – historical fiction/adventure
- Non-chronological report

Spelling, punctuation and grammar focus:

- Use appropriate nouns and pronouns, within sentences, to avoid repetition and confusion
- Use expanded noun phrases with modifying adjectives and prepositional phrases

Class Book

Romans on the Rampage – Jeremy Strong



We will be basing our English writing on *Romans on the Rampage* – an exciting adventure about a Roman boy named Perilus. He is crazy about chariot racing and loves to practise in his own homemade chariot (pulled by the family goat!) He dreams of riding in the Circus Maximus one day! When Perilus's hero, the brilliant charioteer Scorcha, goes missing on the day of the big race, Perilus finds his wish coming true sooner than he'd imagined...

Mathematics

Topic Area focus:

Place Value

- Recognise the place value of each digit in a 4-digit number
- Identify the value of each digit to 2-decimal places
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000
- Count backwards through 0 to include negative numbers
- Order temperatures including those below 0°C
- Read Roman numerals to 100 and know that, over time, the numeral system changed to include the concept of zero and place value

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Physical Education

Monday afternoon (Mrs Barlow)

- Football skills

Wednesday afternoon (Miss Cuerden)

- Hockey

Please make sure your child comes to school on PE days wearing their kit. You will receive a text if your child is not wearing the correct kit in school on the day of a lesson.

PE Kit

- Black pumps for indoor PE
- Plain dark shorts
- Plain white round necked T-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor sport in cold weather

Please note that no jewellery of any kind may be worn in PE.

If your child wears earrings, they should be able to remove them independently.

Only newly pierced ears may be covered with plasters.

Religious Education

Unit of work:

Unit 4.1 God David and the psalms.

The aim of this unit is to:

- Explore the Story of David and his strengths and qualities
- To read the Psalms and use them to discover more about the nature of God

Unit 2A.1 Creation/Fall.

The aim of this unit is to:

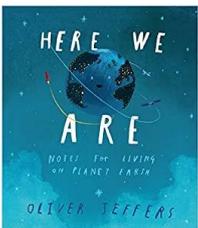
- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'
- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways)
- Offer suggestions about what the story of Adam and Eve might show about human nature and how to act. Make links between what stories in the Bible say about human beings, and pupils' own about how people should behave

Spanish

We are starting this term to look at greetings and introducing ourselves. We are going to have conversations with one another, and begin writing sentences in Spanish.

PSHE

Here We Are: Notes for Living on Planet Earth by Oliver Jeffers



We will be working our way through this book, completing a number of tasks linked to transition and changes as part of our PSHE work this term. It allows the children to have meaningful discussions and share ideas with the class.

Home learning

Tuesday: Reading Records from 15th September

- There will be a reading task posted on Google Classroom each Tuesday and will be expected in by the following Monday to allow time for marking

Friday: Spellings from 18th September

- New spellings will be given out each Friday and tested the following Friday
- Please ensure that children check these words on Google Classrooms each week

Multiplication Tests

As you may be aware, all Year 4 children will sit a multiplications assessment in June 2021. There is a 3 week window for this assessment to be carried out starting from Monday 7th June 2021. This is an online assessment, and the children will have plenty of time to practise their skills leading up to the assessment. Further information and details will be given once it has been finalised on the Government website.

I would like to take this opportunity to thank you for all of your support at the start of this term. There is no doubt this year is going to be rather different to what we are used to, but I am sure that the children of Class 4 will have a wonderful and successful year.

Kind Regards,
Miss Cuerden