

# Class 3 Newsletter

Autumn 2 2020

## Dear Parents and Carers,

I enjoyed meeting you at the Parent-Teacher meetings last week.

We had a busy first week back in Class 3 with two afternoons focusing on the DT project. The children have amazed me with their creative and original models of Stone Age houses.



## Staffing

I have full time responsibility for Class 3. Mrs Jones will continue to provide support for the class daily. Mrs Barlow or Mrs Meadham will teach the RE and the Art lessons on Tuesday afternoons (during my PPA time). They will deliver the spelling lesson and carry out the test on Friday mornings (during my designated time for Inclusion Manager responsibilities).

## English

Last week the children completed a story which will be used to assess their independent writing. This week and next we will be focusing on the book *Coming Home* by the popular children's author Michael Morpurgo. The children will be writing diary entries about the robin's journey in winter as it flies back home for Christmas. Following this we will be reading and writing Haiku and Tanka poetry based on a winter theme and will focus on a fun, narrative poem about a nativity play at the end of term.



## Key writing genres:

- Diary entries
- Haiku and Tanka poetry
- Narrative poetry

## Spelling, punctuation and grammar focus:

- Revision of coverage in Autumn 1
- Use prepositions to express time and cause e.g. before, after, during, in
- Use apostrophes for missing letters in words

## Mathematics

### Topic area focus:

#### Multiplication and Division

- Recall doubles of all numbers to 100, where the ones digit is 5 or less, and corresponding halves (e.g. double 43, double 72, half of 46)
- Recall and use multiplication and division facts for the 3 times table verbally and in written form
- Recall and use multiplication and division facts for the 4 times table verbally and in written form
- Write and calculate mathematical statements for multiplication and division using known multiplication tables progressing to formal written methods
- Solve problems, including missing number problems, that involve multiplication and division in a range of contexts

### Topic (History)

#### 'Who first lived in Britain?'

We will use our knowledge of the Stone Age to learn about the developments in the Bronze Age and Iron Age.

## Science

### Forces and Magnets

The children will observe how magnets attract and repel each other and will categorise materials based on magnetic properties. They will investigate friction of different surfaces.

## Physical Education

Monday afternoon

- Netball taught by Mrs Parkin

Friday morning

- Football taught by Oldham Sports Development

Thank you for ensuring that your child comes to school wearing their PE kit on Mondays and Fridays.

As the weather is likely to be much colder this half term, please make sure that your child has a suitable tracksuit top/hoodie to keep them warm during the outdoor lessons.

Please note that no jewellery may be worn in PE.

If your child wears earrings, they should be able to remove them independently. Only newly pierced ears may be covered with plasters.

Long hair must be tied back.

## Religious Education

### Unit of work:

- *Christianity- Christmas  
God with us*

## PSHE

### Unit of work:

- *Good to be me*
- *Anti-bullying*

## Art

This half term's art media focus will be painting. The children will explore The Dot and also Kandinsky's concentric circles. They will create different textures to produce a winter picture. There will also be opportunities to complete Christmas related art activities.



### Reading

Thank you for encouraging your child to read at home daily and for supporting him/her with this.

Lots of the children are enjoying reading the books from the recommended reading list for Year 3 and 4 which is super.

They are doing a brilliant job of completing and returning their Reading Record on the given day. This will be checked and returned by the following day at the latest.

Reading books can be changed daily.

### Spelling tests

Spelling tests will continue to take place on Friday mornings. Please encourage your child to practise spelling the words ready for the test the following week.

This week your child will bring home a test that they completed last half term which included the 52 statutory words from the Year 3 list. (Five of these words are included in the weekly spelling lists). Their test will enable you to see which words they are confident in spelling, which are 'near misses' and will only take minor adjustments to spell correctly and those which they are struggling with.

This full list will be tested again twice more in the year when I am confident we will be able to see progress and improvement from this baseline test.

Please ensure your child returns the folder and book every Friday.

### Times tables tests

Times tables tests will continue to take place on Thursday mornings.

I have been extremely impressed with the children's attitude and resilience in the

tests. Each week please encourage your child to practise the times tables and complete the sheet. When I feel your child is confident in their recall of the given times table they will progress on to the next one; an indication that your child will move on to the next times table is if they achieve 27 or more correct answers (out of 30 questions) for three weeks. We will progress through the tables in the following order: 2, 5, 10 (from Year 2), 3, 4, 6 and 8 (Year 3 focus). Following this your child will complete tests of 3 and 6 mixed and 4 and 8 mixed. This ensures that they over-learn and revisit previous times tables and improve their confidence and fluency of recall.

### Classroom ventilation

Due to the requirement that classrooms are ventilated, your child may need to wear an extra layer of clothing for warmth over the coming months.

If you have any questions, please don't hesitate to contact me via the school office:

01457 872264

[info@greenfieldstmary.oldham.sch.uk](mailto:info@greenfieldstmary.oldham.sch.uk)

There are lots of fun Christmas activities planned for later this half term. I look forward to seeing the children engaged in the tasks and enjoying their learning.

Best wishes,  
Mrs Parkin

