

# Class 5 Newsletter

AUTUMN 2 2020

Dear parents,

This half term we will continue with our History and Science topics from last half term. This newsletter covers additional learning that will take place up to Christmas.

## PPA Cover

We will be supported on a Monday, all day, and on Tuesday and Wednesday mornings by Miss Smith. Mrs Meadham will be covering Wednesday and Friday afternoons, for PPA and Leadership time, until December. She will deliver our art, RE and one of our PE sessions.

## English

### Beowulf by Michael Morpurgo



We have been writing our own version of the myth Beowulf, using Michael Morpurgo's version of the story. We finish our modelled writing this week and will be planning, writing and editing our own independent myths from next Monday.

## Working towards targets

- Basic sentence punctuation including exclamation marks, question marks, commas, apostrophes and speech punctuation.

## Expected targets

- use co-ordinating and subordinating conjunctions
- use adverbials
- use a range of precise and varied sentence starters
- use relative clauses
- show how grammar and vocabulary choices create impact and engage the reader
- use stylistic devices to create effects in writing

## Greater Depth targets

- use paragraphs to structure the plot in narrative writing, showing changes in time, place and events
- use commas to mark phrases and clauses
- use dialogue effectively and punctuate it accurately

Spellings will continue to be tested on a Friday. Please, can you remind the children to bring in their folders every Friday morning?

## Reading Diaries

A weekly reading task will continue to be posted on Tuesdays. The task should be completed and submitted, on Google Classroom, by the following Monday, at the latest. Please, support your children to complete this task to a good standard. I expect correct grammar and punctuation to be used and to know that each child is working to the best of their ability.

## Mathematics

In Mathematics, we will be covering multiplication and division, which is a lengthy topic with many targets. Time permitting, we will cover some work on statistics.

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Know and use the vocabulary of prime numbers and composite (non-prime) numbers
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply and divide numbers mentally drawing upon known facts up to  $12 \times 12$
- Multiply and divide whole numbers by 10, 100 and 1,000
- Multiply and divide numbers involving decimals by 10, 100 and 1,000
- Multiply numbers up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for 2-digit numbers
- Divide numbers up to 4-digits by 1-digit numbers using the formal written method of short division, and interpret remainders appropriately
- Recognise and use square numbers and cube numbers, and the notation for squared ( $^2$ ) and cubed ( $^3$ )
- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
- Solve problems involving all four number operations, including understanding the meaning of the equals sign

Times tables tests will continue to take place each Friday morning. As with spellings, please ensure your child has their folder in school on this day.

## History

We are studying a History topic this term: 'What is the Legacy of the Anglo Saxons and Vikings?' We will be studying this until Christmas.

- Know how Britain changed between the end of the Roman occupation and 1066
- Know about how the Anglo-Saxons attempted to bring about law and order into the country
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Use a time line to show when the Anglo-Saxons were in England
- Know where the Vikings originated from and show this on a map

## Class 5 Newsletter

---

- Know that the Vikings and Anglo-Saxons were often in conflict
- Know why the Vikings frequently won battles with the Anglo-Saxons

### Science

Our Science key question is, 'Could you be the next CSI Investigator?' This will also be on-going until Christmas.

- Compare and group materials based on their properties and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

### Computing

We will be looking at Internet safety this half term and aim to create power point presentations based on our History learning.

### Religious Education

In Religious Education, we will focussing on the following topics: **Christmas- The Gospels of Matthew and Luke** and **Incarnation - Was Jesus the Messiah?**

### Art/DT

In Art we will cover

**What is an illuminated letter?** The Anglo-Saxons borrowed from the art styles of several different countries (Irish, Italian and Germanic) to create their own distinctive style of illuminated letters.

Also linked to our Anglo Saxon work and our work on materials, we will be designing and making an Anglo Saxon Brooch.

### Physical Education

PE will continue to be on a Thursday (gymnastics) and Friday (tag rugby). Please, ensure that your child comes to school wearing an appropriate kit on these days. Tag rugby will take place outside and gymnastics in the hall. An outdoor kit consists of a white t-shirt, long black tracksuit bottoms, a long sleeved dark top and trainers. Outdoor PE cannot be done in pumps. Pumps will be required for gymnastics. If your child does not have a pair in school, please send them in with a pair which can be kept in school for future use.

### Music

As we focussed on PSHE last half term, we will follow the Charanga Music Scheme this half term. Our

unit will be called 'Living on a Prayer' based around the Bon Jovi song of the same title. We are also learning an Anglo Saxon song linked to our History topic.

AUTUMN 2 2020

### Spanish

We will be learning greetings and being able to introduce ourselves. We also learn how to say our age, numbers and colours.

Thank you for your support and co-operation. Please, feel free to contact me by email, via the office, if you have any questions or concerns. If a conversation is needed, I will arrange a telephone appointment with you.

Kind regards,

Mrs Blackburn