



**Greenfield St Mary's C.E. (A) Primary School**  
**Curriculum Coverage Map 2020-21**  
**Spring Term**  
**Year 5**

<b>Topic Title</b>	<b>Science: Living things: plants and animals including humans</b> <b>Geography: Why should the Rainforest be important to us all?</b> <i>(These topics work alongside each other and will run concurrently until Easter)</i>	
<b>English</b>	Descriptive poetry Adventure story Information texts Persuasive writing	
<b>Maths</b>	Multiplication and Division Fractions and Decimals	Fractions, Decimals and Percentages
<b>Science</b>	Stages of human growth Animal life cycles including humans Pollination, fertilisation in plants The process of reproduction in animals	
<b>History</b>		
<b>Geography</b>	Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is Know how to use graphs to record features such as temperature or rainfall across the world	
<b>Computing</b>	Communication - Word processing skills/Internet Graphing packages	Spreadsheets and databases
<b>Design &amp; Technology</b>	Textiles  Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products Evaluating processes and products	
<b>Music</b>		Classroom Jazz – Charanga
<b>Art</b>	<b>Rainforest Stimulus</b> Perspective Adding mood and feeling to a piece of art work Using a grid to transfer images Creating camouflage backgrounds	
<b>RE</b>	Exploring the lives of significant women in the Old Testament The Jewish festival Purim	Easter - Why do Christians believe that Easter is a celebration of victory?  Exploring loss, death and Christian hope? End of life rituals
<b>PSHCE</b>	<b>Going For Goals</b> Skills and attributes of effective learners What is personal achievement?	
<b>PE</b>	Dance Netball	Tennis Swimming (if permitted)
<b>MFL</b>	All about me: Building up a simple conversation to introduce ourselves to someone.	