

Class 5 Newsletter

SPRING 1 2021

Dear parents,

This half term, we will be focussing on our Geography topic, 'Why should rainforests be important to us all?' The plants and animals' aspect of the Science curriculum will run alongside this topic. The on-line classroom will follow the following as closely as possible.

PPA Cover

We will be supported on a Monday, all day, and on Tuesday and Wednesday mornings by Miss Smith. Mrs Barlow will be covering Wednesday and Friday afternoons, for PPA and Leadership time. She will continue to deliver our art, RE and one of our PE sessions.

English

The Explorer by Katherine Rundell



We will begin by using images of the rainforest to create some descriptive poetry. After this, we will focus on The Explorer to develop our story writing, with a greater emphasis on developing character in an adventure story.

Working towards targets

- Basic sentence punctuation including exclamation marks, question marks, commas, apostrophes, commas for fronted adverbials and speech punctuation.

Expected targets

- develop characters through action and dialogue.
- develop character through description.
- establish viewpoint as the writer through commenting on characters or events
- create atmosphere

Greater Depth targets

- use paragraphs to structure the plot in narrative writing, showing changes in time, place and events

- use commas to mark phrases and clauses
- use dialogue effectively and punctuate it accurately
- Use a semi colon to mark boundaries between independent clauses.

Spellings will continue to be tested on a Friday. Please, can you remind the children to bring in their folders every Friday morning?

Reading Diaries

A weekly reading task will continue to be posted on Tuesdays. The task should be completed and submitted, on Google Classroom, by the following Monday, at the latest. Please, support your children to complete this task to a good standard. I would like the children to continue to read books off the Year 5 recommended list. There is a chart on display in the classroom and the books are ticked off as they are read.

Mathematics

In Mathematics, we will focus on division, using the bus stop method and continue to make links between multiplication and division. We will then move on to our very lengthy topic of fractions, decimals and percentages, using our multiplication and division knowledge to help us.

- Divide numbers up to 4-digits by 1-digit numbers using the formal written method of short division, and interpret remainders appropriately
- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
- Solve problems involving all four number operations, including understanding the meaning of the equals sign
- multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one to the other, and write mathematical statements >1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$]
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Times tables tests will continue to take place each Friday morning. As with spellings, please ensure your child has their folder in school on this day.

Geography

We are studying a Geography topic this term: 'Why should the rainforest be important to us all?' We will be studying this until Easter.

- Know what is meant by biomes and what are the features of a specific biome
- Label layers of a rainforest and know what deforestation is
- Know how to use graphs to record features such as temperature or rainfall across the world

Science

Our Science will focus on plants and animals, linked to our rainforest work.

- Know the life cycle of different living things e.g. mammal, amphibian, insect and bird
- Know the differences between different life cycles
- Know the process of reproduction in plants
- Know the process of reproduction in animals
- Create a timeline to indicate stages of growth in humans

Computing

We will be continuing to use the internet for research and collecting and organising data related to our Geography and Science learning.

Religious Education

In Religious Education, we will be exploring the lives of significant women in the Old Testament and looking at the Jewish festival of Purim.

Art/DT

In Art we will be looking at perspective, adding mood and feeling to piece of artwork, using a grid to transfer an image and creating a camouflage background. The stimulus for this work will be The Rainforest.

Physical Education

PE will continue to be on a Thursday (dance) and Friday (netball). Please, ensure that your child comes to school wearing an appropriate kit on these days. Netball will take place outside and dance in the hall. An outdoor kit consists of a white t-shirt, long black tracksuit bottoms, a long sleeved dark top and trainers. Outdoor PE cannot be done in pumps. Pumps will be required for dance. If your child does not have a pair in school, please send them in with a pair which can be kept in school for future use.

PSHE

We will focus on the topic 'Going for Goals.' The children will consider what an effective learner is and what individual skills and attributes they have.

Thank you for your support and co-operation. Please, feel free to contact me by email, via the office, if you have any questions or concerns. If a conversation is needed, I will arrange a telephone appointment with you.

Kind regards,

Mrs Blackburn