

Greenfield St Mary's Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom will be uploaded with relevant learning for the first few days of isolation that children can print off and/or access with the support of the adult at home. These may be in the form of quizzes, activities and relevant worksheets related to their current learning in class. Should you not be able to access google classroom, contact the office who will provide you with printed work packs

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the art activities and PE activities will be adapted due to a lack of resources in the home or contact with other children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours broken down into the following activities phonics, reading, writing, mathematics, topic related activities covering all aspects of the curriculum
Key Stage 2	4 hours broken down into the following activities reading, writing, mathematics, topic related activities covering all aspects of the curriculum

Accessing remote education

How will my child access any online remote education you are providing?

Google classroom is the online platform we are using at St Mary's. All children have access to their own google classroom account and are invited to their remote class. All works, activities, scaffolded lesson and pre-recorded videos will be accessed from there. Please contact the school if you cannot access google classroom and we will support with printed work packs or textbooks or the possibility of a loan of device where we can.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- There are a limited number of devices or laptops that can be loaned to those pupils who cannot access remote learning providing they meet the criteria, i.e. vulnerable groups or disadvantaged. Please contact the office to enquire if this is the case.
- All parents issued a device or laptop will need to sign a device loan agreement
- Pupils who need to access printed work packs or textbooks can contact the office staff who will liaise with you direct on the arrangements.
- Pupils who do not have access to google classroom can either submit their work via email or via the office

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some scheduled google meet session
- Recorded teaching by the teachers
- Recorded teaching by other providers such as Ruth Miskin or Oak Academy
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to access google classroom or remote learning on a daily basis
- Parents are politely requested to set appropriate routines and work spaces for your children to access their learning remotely

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pastoral checks are made by Mrs Barlow on a weekly basis and engagement in remote learning is monitored by the class teacher on a weekly basis – this is either through google meet or through telephone consults depending on what is preferred
- Parents can request extra wellbeing checks if required and need to alert the office to liaise with appropriate staff
- Parents are contacted if there are any children who are not engaging to offer further support in enabling access or to consider the engagement of the child further
- Individual approaches are taken to resolve any issues

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will be in daily contact with the children through their comments and return of work submitted on google classroom
- As work and everyone's expertise develops in the use of google classroom, google meet session may feature in involving children in whole class or small group feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Remote education for SEND children will be differentiated according to need
- Google classroom allows the facility to assign individual work to individual children
- Parents are asked to keep in regular contact with the class teacher in order to ensure work is relevant and appropriate to their need

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will be provided for all children who are self-isolating as outlined above. This will follow the sequences curriculum for their year group with meaningful and ambitious work each day in a number of different subjects. Teachers will continue to feedback where appropriate. However, there may not be as many pre-recorded videos from the teacher due to teaching full time in school.