

**St. Mary's C.E. (A) School, Greenfield**  
**Accessibility Plan September 2021-2024**

<b>Objective</b>	<b>Actions</b>	<b>Staff</b>	<b>Timescale</b>
Increase the extent to which disabled pupils are able to participate in the school curriculum.	<p>Ensure staff have up-to-date SEND training.</p> <p>Staff to implement PIVATS for pupils who are not working towards end of year group expectations.</p> <p>Attend MHFA training</p> <p>Ensure all Care Plans are up-to-date.</p> <p>Ensure all relevant staff have up-to-date training for medical needs.</p>	<p>SENCO and head teacher to prioritise training needs and requirements Class teacher and TAs</p> <p>SENCO and Senior TA KS Leaders</p> <p>Head teacher and class teachers</p> <p>Relevant staff based on pupils in current class</p>	<p>Informed by SDP September</p> <p>Termly</p> <p>Spring term Summer term</p> <p>Autumn term</p> <p>Autumn term</p>
Improve the environment of the school to increase the extent to which disabled pupils are able to take advantage of education and associated services.	<p>Continue to enhance environment in school building and grounds to ensure all needs are met.</p>	<p>Site Manager, Head teacher and Business Manager</p>	<p>Ongoing</p>

<p>Improve the delivery to disabled pupils of information which is provided in writing</p>	<p>SENCO maintains up-to-date information on pupils needs for the provision of information in alternative formats and ensures this is shared amongst staff.</p>	SENCO	Half termly
	<p>SENCO to seek specialist advice and support in those cases which are beyond the school's immediate expertise.</p>	SENCO	As required
	<p>Staff are knowledgeable about the requirement to provide alternative information as requested.</p>	SENCO, teaching and support staff	September then termly thereafter
	<p>Disabled pupils are provided with information within a reasonable time frame.</p>	SENCO, teaching and support staff	As required
	<p>SENCO to raise awareness about requirements to provide information in alternative formats.</p>	SENCO	Termly