

# Class 4 Newsletter

Autumn 1 2021

Dear parents, carers and children,

Welcome back! I hope you have all had fantastic summers, making lots of happy memories with your families. I am over the moon that we are able to return to our regular school routines, and I hope that this helps your child to settle into their new class quickly.

## Staffing

In class we have the support of Mrs Jones each morning, and Mrs Barlow will be covering my PPA time on a Tuesday afternoon.

## Topic

*History (Romans)*

*'How did Manchester get its name?'*

Our topic focus this term is heavily History based, and will be looking into the following areas;

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudicca
- Know about at least one famous Roman emperor

## English

### Key Writing Genres:

- Narrative – historical fiction/adventure
- Non-chronological report

### Spelling, punctuation and grammar focus:

- Use appropriate nouns and pronouns, within sentences, to avoid repetition and confusion
- Use expanded noun phrases with modifying adjectives and prepositional phrases

### Class Book

*Romans on the Rampage – Jeremy Strong*



We will be basing our English writing on *Romans on the Rampage* – an exciting adventure about a Roman boy named Perilus. He is crazy about chariot racing and loves to practise in his own homemade chariot (pulled by the family goat!) He dreams of riding in the Circus Maximus one day! When Perilus's hero, the brilliant charioteer Scorcha, goes missing on the day of the big race, Perilus finds his wish coming true sooner than he'd imagined...

## Mathematics

### Topic Area focus:

#### Place Value

- Recognise the place value of each digit in a 4-digit number
- Identify the value of each digit to 2-decimal places
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000
- Count backwards through 0 to include negative numbers
- Order temperatures including those below 0°C
- Read Roman numerals to 100 and know that, over time, the numeral system changed to include the concept of zero and place value

#### Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

## Physical Education

Monday afternoon (Sports Development Team)

- Team Sport/Games

Thursday afternoon (Miss Cuerden)

- Gymnastics

Please make sure your child comes to school on PE days wearing their kit. You will receive a text if your child is not wearing the correct kit in school on the day of a lesson.

### PE Kit

- Black pumps for indoor PE
- Plain dark shorts
- Plain white round necked T-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor sport in cold weather

Please note that no jewellery of any kind may be worn in PE.

If your child wears earrings, they should be able to remove them independently. Only newly pierced ears may be covered with plasters.

## Religious Education

Unit of work:

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### Unit 4.1 God David and the psalms.

The aim of this unit is to:

- Explore the Story of David and his strengths and qualities
- To read the Psalms and use them to discover more about the nature of God

### Unit 2A.1 Creation/Fall.

The aim of this unit is to:

- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'
- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways)
- Offer suggestions about what the story of Adam and Eve might show about human nature and how to act. Make links between what stories in the Bible say about human beings, and pupils' own about how people should behave

### Spanish

We are starting this term to look at greetings and introducing ourselves. We are going to have conversations with one another, and begin writing sentences in Spanish.

### PSHE



### Jigsaw: Being me in my world

This half term we are joined with Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'Being me in my world'. The children will learn about working together as a class team, how this can be transferred into the community, and our rights and responsibilities.

### Brass Lessons

We are extremely excited that the children in Class 4 are able to participate in brass lessons as part of our wider opportunities program. Mr Haslam will be coming into school each Friday 10:45-11:45 and teach the children how to play various brass instruments. School will provide the instruments so there is no need for the children to bring anything in.

I will be sure to keep you updated of their progress!

### Home learning

#### Friday: Spellings (From Friday 17<sup>th</sup> September 2021)

- New spellings will be given out each Friday and tested the following Friday

- Children will bring home **Autumn 1 2021** their scores and a list of any words they may have found tricky

#### Friday: Multiplications (From Friday 17<sup>th</sup> September 2021)

- We will be using Times Tables Rock Stars each week for our multiplication home learning. Please ensure that your child is able to access this, and if there are any problems please contact the school office
- There will also be mixed multiplication tests each Friday in class. Your child will be told which tables to focus on prior to the test, and this will reflect the work they are completing on TTRS.

I would like to take this opportunity to thank you for all of your support at the start of this term. I am very excited to teach this class and I hope that they feel happy and settled.

If there is anything you wish to discuss with me, please do not hesitate to get in touch. After the disruptive year we have all experienced, it is absolutely vital that your child feels happy, safe and secure within their new learning environment so that we can have a successful year together.

I look forward to seeing you all soon!

Kind Regards,  
Miss Cuerden