

Class 4 Newsletter

Autumn 2 2021

Dear parents, carers and children,

I hope you all had restful half terms and are ready for the next few weeks of learning and fun!

This particular part of the school year seems to whizz by, so hopefully we will have lots of success in class and make lots of happy memories along the way.

Staffing

In class we have the support of Mrs Jones each morning, and Mrs Barlow will be covering my PPA time on a Tuesday afternoon.

Topic

Science (Biology)

'What happens to the food we eat?'

Our topic focus this term is heavily Science based, and will be looking into the following areas;

- Identify and name the parts of the human digestive system
- Know the functions of the organs in the human digestive system
- Identify and know the different types of human teeth
- Use and construct food chains to identify producers, predators and prey
- Use classification keys to group, identify and name living things
- Know how changes to an environment could endanger living things
- Group materials based on their state of matter (solid, liquid and gas)

English

Key Writing Genres:

- Non-chronological report
- Independent short stories ensuring inclusion of key grammar focuses

Spelling, punctuation and grammar focus:

- Use fronted adverbials separated with a comma
- Use appropriate nouns and pronouns, within sentences, to avoid repetition and confusion
- Use rhetorical questions effectively

Class Book

Tin by Pádraig Kenny



Christopher works for Mr Absalom, an engineer of mechanical children. He's happy being the only 'real' boy among his scrap-metal buddies made from bits and bobs – until an accident reveals an awful truth. What follows is a remarkable adventure as the friends set out to discover who and what they are, and even what it means to be human.

Mathematics

This half term we will be looking at two key topic areas within our mathematics work, and they are as follows:

Topic Area focus 1:

Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12 verbally and in written form
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply 2 and 3-digit numbers by a 1-digit number using formal written layout
- Find the effect of dividing a 1 or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1 and multiplying three numbers together
- Solve problems involving multiplying and dividing in a range of contexts

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Topic Area focus 2:

Statistics – data and graphs

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Physical Education

Tuesday afternoon (Mrs Barlow)

- Multi-skills and gymnastics

Friday afternoon (Miss Olivia)

- Dance

Please make sure your child comes to school on PE days wearing their kit. You will receive a text if your child is not wearing the correct kit in school on the day of a lesson.

PE Kit

- Black pumps for indoor PE
- Plain dark shorts
- Plain white round necked T-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor sport in cold weather

Please note that no jewellery of any kind may be worn in PE. If your child wears earrings, they should be able to remove them independently. Only newly pierced ears may be covered with plasters.

Religious Education

Unit of work:

Unit 2A.3 Incarnation/God

By the end of this unit I will know:

- Christians believe God is Trinity: Father, Son and Holy Spirit
- Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers
- Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help express this belief

Unit 4.2 Christmas – Exploring the symbolism of light

By the end of this unit I will know:

- That we believe Jesus is the light of the world
- That the light of Jesus brings hope in dark places
- That Hanukkah is a Jewish festival of light
- I will be able to tell stories about Jesus bringing light into people's lives and the lives of people who bring Jesus' light into the world
- I will be able to tell you stories and traditions of Hanukkah



PSHE

Jigsaw: Celebrating Difference

This half term we are once again joined with Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'Celebrating Difference'. The children will learn about why we should never judge a book by its cover, and what makes us unique. We will also take a look at bullying and the severe impact this can have on others.

Brass Lessons

The children have taken to their brass lessons brilliantly and it is always enjoyable to sit and listen to them playing each week. Mr Haslam has been very impressed with their progress so far, and we are hoping we will be able to perform for you all at Christmas time. We are unsure if this will be live or virtual, but either way we can promise you it will be a complete treat!

Home learning

Friday: Spellings

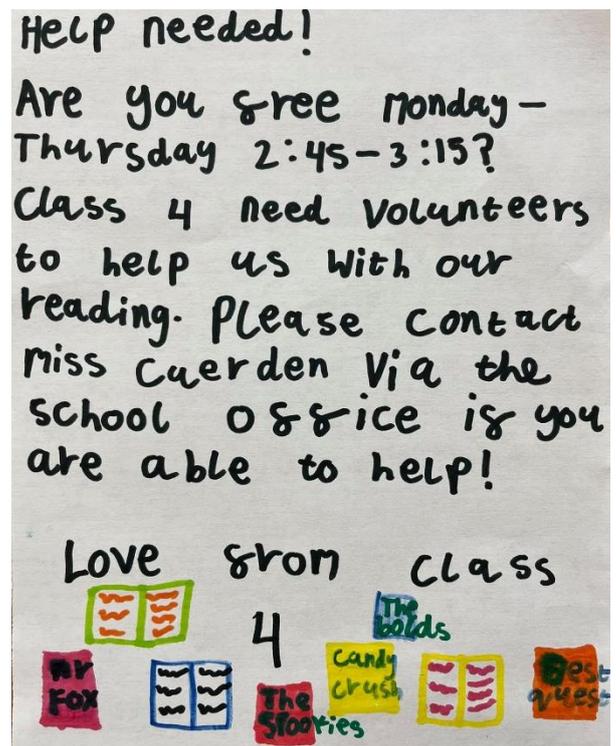
New spellings will be given out each Friday and tested the following Friday. Children will bring home their scores and a list of any words they may have found tricky.

Friday: Multiplications

I will be continuing to set the children challenges and tasks on Times Table Rock Stars. We still do not have the full class active on the site, so please let me know if you are having any issues logging your child on.

I will also send home hard copies of multiplications for your child to work on if they have any issues getting online that week.

We are working on our multiplications in class daily; in written form, verbal and on the iPads. I have seen a clear improvement in all children's confidence surrounding their tables, so thank you for encouraging them to complete the home learning tasks each week! It is certainly working!



I have thoroughly enjoyed my first half term with this class and cannot wait to continue working with them. I am extremely impressed with their positive attitudes to learning and the kindness they show towards one another.

If you have any concerns regarding your child in class, please do not hesitate to get in contact with me.

See you all soon
Miss Cuerden