

Class 4 Newsletter

Spring 1 2022

Dear parents, carers and children,

Happy New Year! I hope you all had a wonderful Christmas break and are ready for an exciting term in school.

Myself and Mrs Jones would like to thank you all for our gorgeous cards and gifts – you have spoilt us!

Staffing

In class we have the support of Mrs Jones each morning, and Mrs Barlow will be covering my PPA time on a Tuesday afternoon.

Topic

Science (Chemistry) States of Matter

Geography – Rivers and Mountains

'Could we survive without water?'

Our topic focus this term is science and geography based, and covers a wide range of learning from both subject areas. We will;

- Know and locate the main rivers and mountain regions in the UK
- Know and label the main features of a river
- Know and locate the main a number of the world's largest rivers and mountains
- Know why most cities are located by a river
- Know where the equator and the tropics are on a world map
- Know the temperature at which materials change state
- Know the part played by evaporation and condensation in the water cycle

English

Key Writing Genres:

- Poetry (narrative and performance)
- Narrative (mystery and suspense)
- Independent short stories ensuring inclusion of key grammar focuses

Spelling, punctuation and grammar focus:

- Use fronted adverbials separated with a comma
- Use a range of sentences with more than one clause
- Spell words from the Y3 and 4 list, including those with silent letters consistently

Class Book

Why the Whales Came by Michael Morpurgo



Gracie and Daniel have been warned to stay away from the mad Birdman, but a message in the sand tells them the Birdman isn't what he seems. Then they get lost in the fog and stranded on Samson Island – should they believe the Birdman's story that the island is cursed...?

Mathematics

This half term we will be looking at two key topic areas within our mathematics work, and they are as follows:

Topic Area focus 1:

Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12 verbally and in written form
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply 2 and 3-digit numbers by a 1-digit number using formal written layout
- Find the effect of dividing a 1 or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1 and multiplying three numbers together
- Solve problems involving multiplying and dividing in a range of contexts

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Topic Area focus 2:

Statistics – fractions

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Physical Education

Wednesday afternoon (Miss Cuerden)

- Multi-skills and invasion games

Thursday afternoon (MCFC Coach)

- Football and netball skills

Please make sure your child comes to school on PE days wearing their kit. You will receive a text if your child is not wearing the correct kit in school on the day of a lesson.

PE Kit

- Black pumps for indoor PE
- Plain dark shorts/leggings
- Plain white round necked T-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor sport in cold weather

Please note that no jewellery of any kind may be worn in PE. Only newly pierced ears may be covered with plasters.



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PSHE

Jigsaw: Hopes and Dreams

This half term we are once again joined with Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'Celebrating Difference'. The children will learn about what it feels like to have hopes and dreams, why this is important, and how to deal with feelings of disappointment.

Brass Lessons

The children have taken to their brass lessons brilliantly and it is always enjoyable to sit and listen to them playing each week. The children are starting to perform solo pieces for the class and it is wonderful to see their confidence growing each week. I will ensure there is a video of their progress posted on Google Classroom at the end of the term.

Home learning

Friday: Spellings

New spellings will be given out each Friday and tested the following Friday. Children will bring home their scores and a list of any words they may have found tricky.

Friday: Multiplications

I will be continuing to set the children challenges and tasks on Times Table Rock Stars. **We still do not have the full class active on the site, so please let me know if you are having any issues logging your child on.**

I am also going to send home multiplication books, where the children will be able to practice the methods we have been working on in class. More information on this will be sent out with the books in due course.

The children work on their multiplications in class daily; in written form, verbal and on the iPads. I have seen a clear improvement in all children's confidence surrounding their tables, so thank you for encouraging them to complete the home learning tasks each week! It is certainly working!

The children have all made **Spring 1 2022** excellent progress so far, and I am very excited to start another term with them and cannot wait to see what amazing work they will produce next.

If there is anything you would like to discuss about your child and their progress, please do not hesitate to get in touch with me via the school office.

See you soon,

Miss Cuerden