
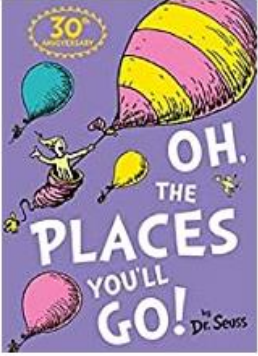
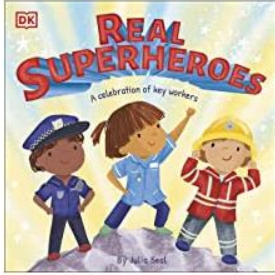




Curriculum Overview – Reception Class – 2022/23

Spring 2		Themes/Interests/Lines of enquiry		Books
Subject		People who help us/Our local area/Easter		
PSED	Self-Regulation	<ul style="list-style-type: none"> • See themselves as a valuable individual • Build constructive and respectful relationships • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge • Identify and moderate their own feelings socially and emotionally • Think about the perspective of others • Manage their own needs 	<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important • Learn new vocabulary • Use new vocabulary • Ask questions to find out more information and check they understand what has been said to them • Listen attentively and respond to what they hear with relevant questions, comments when being read to • Articulate their ideas and thoughts in well-formed sentences • Connect one idea of another using a range of connectives • Describe events in some detail • Develop social phrases • Use talk to organise thinking and activities and explain how things happen and why • Engage in story times • Listen to and talk about stories to build familiarity and understanding • Retell the story, once they develop deep familiarity with the text • Engage in non-fiction books 	 
	Managing Self			
	Building relationships			
Communication and Language	Listening, attention and understanding			
	Speaking			
	Gross Motor Skills			



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Physical development		<ul style="list-style-type: none"> • Develop the skills they need to manage the school day successfully • Use one handed equipment such as scissors • Use a comfortable grip with good control when holding a pencil • Be increasingly independent when meeting their own care needs • Begin to develop overall body strength, co-ordination, balance and agility needed to engage in future physical education learning • Develop small motor skills using a range of tools such as pencils, paintbrushes, scissors, playdough tools, knife, fork and spoon. • Start to eat independently and use a knife and fork • Develop the foundations of a handwriting style which is effective and accurate 	
	Fine Motor Skills		
Literacy	Comprehension	<ul style="list-style-type: none"> • Know Different parts of the book (cover/author/blurb/page numbers etc) • Engage in extended conversations about stories learning new vocabulary • Answer questions about what they have read • Predict what might happen next in the story they read • Use set two sounds to blend words to read • Read a few common exception words such as 'said' • Read simple sentences • Write words with the sounds in which we have learnt • Form upper and lower case letters correctly • Know the upper and lower case letters • Write short sentences using capital letter and full stops • Read their work back to themselves to check that it makes sense • Write sentences which can be read by others 	
	Word Reading		
	Writing		



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Mathematics	Number	<ul style="list-style-type: none"> • Count to 20 • Say one number for each item in order when counting • Know number bonds to 5 • Recognise numerals to 15 • Order numerals 0-15 • Know doubles for numbers to 10 • Know 1 more than numbers to 10 • Know 1 less than numbers to 10 • Odd and even • Know number bonds to 10 • Addition and subtraction with numbers to 10 • Using a part part whole model • Using a tens frame • Time – yesterday, tomorrow, today, before, after. • Continue, copy and create simple patterns (1-2-1-2)
	Numerical patterns	
Understanding the world	Past and Present	<ul style="list-style-type: none"> • Looking at similarities between families and communities • Draw information from a simple map • Understand that some places are special to members of their community • Explore the natural world around them • Understand the effect of changing seasons on the world around them
	People, Cultures and Communities	
	The Natural World	
Expressive Arts and Design	Creating with materials	<ul style="list-style-type: none"> • Develop story lines in their pretend play • Begin to develop complex stories using small world play • Join different materials and explore different textures • Draw and paint with attention to detail (facial features) • Explore colour and colour mixing • Remember and sing songs • Sing in a group or on their own • Explore and engage in music making and dance in groups or solo
	Being Imaginative and Expressive	



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