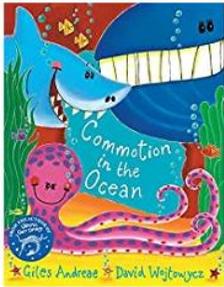
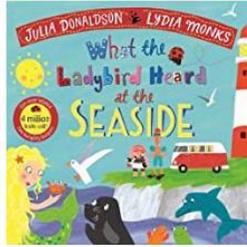
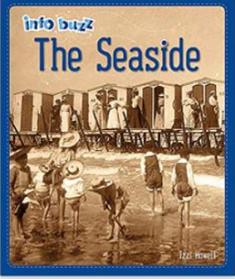
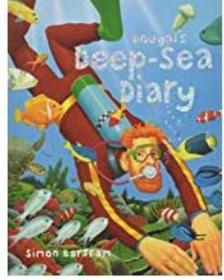
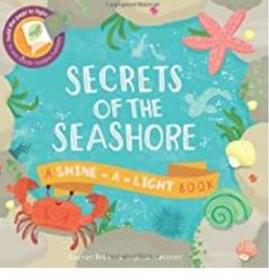
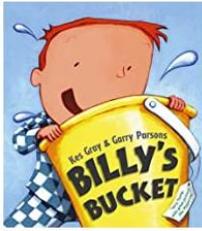
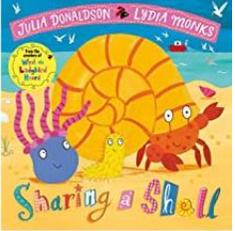
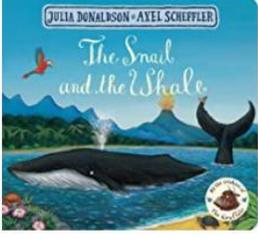


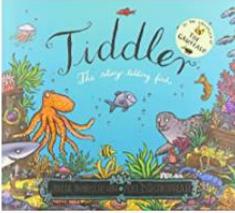
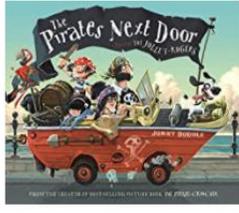
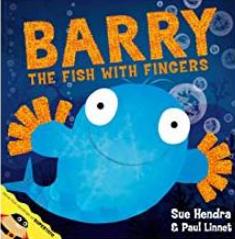
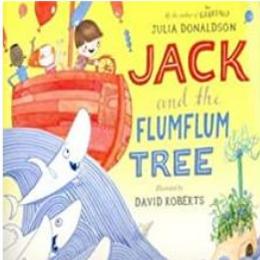
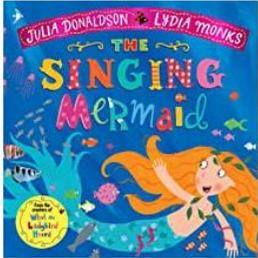
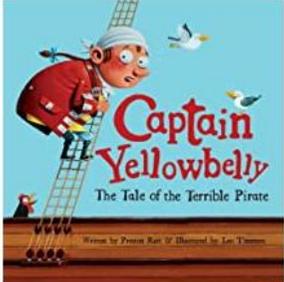


Curriculum Overview – Reception Class – 2022/23

Summer 2 nd		Themes/Interests/Lines of enquiry	Books
Subject		The seaside, pirates, Mermaids, and the ocean	
PSED	Self-Regulation	<ul style="list-style-type: none"> • See themselves as a valuable individual • Build constructive and respectful relationships • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge • Identify and moderate their own feelings socially and emotionally • Think about the perspective of others • Manage their own needs 	  
	Managing Self		
	Building relationships		
Communication and Language	Listening, attention and understanding	<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important • Learn new vocabulary • Use new vocabulary • Ask questions to find out more information and check they understand what has been said to them • Listen attentively and respond to what they hear with relevant questions, comments when being read to • Articulate their ideas and thoughts in well-formed sentences • Connect one idea of another using a range of connectives • Describe events in some detail • Develop social phrases • Use talk to organise thinking and activities and explain how things happen and why • Engage in story times • Listen to and talk about stories to build familiarity and understanding • Retell the story, once they develop deep familiarity with the text • Engage in non-fiction books 	  
	Speaking		  



Curriculum Overview – Reception Class – 2022/23

		<ul style="list-style-type: none"> • children answer 'how' and 'why' questions about their experiences and in response to stories 	
Physical development	Gross Motor Skills	<ul style="list-style-type: none"> • Develop the skills they need to manage the school day successfully • Use one handed equipment such as scissors • Use a comfortable grip with good control when holding a pencil • Be increasingly independent when meeting their own care needs • Begin to develop overall body strength, co-ordination, balance and agility needed to engage in future physical education learning • Develop small motor skills using a range of tools such as pencils, paintbrushes, scissors, playdough tools, knife, fork and spoon. • Start to eat independently and use a knife and fork • Develop the foundations of a handwriting style which is effective and accurate 	  
	Fine Motor Skills		  
Literacy	Comprehension	<ul style="list-style-type: none"> • Know Different parts of the book (cover/author/blurb/page numbers etc) • Engage in extended conversations about stories learning new vocabulary • Answer questions about what they have read • Predict what might happen next in the story they read • Use set two sounds to blend words to read • Read a few common exception words such as 'said' • Read simple sentences • Write words with the sounds in which we have learnt • Form upper and lower case letters correctly • Know the upper and lower case letters • Write short sentences using capital letter and full stops • Read their work back to themselves to check that it makes sense • Write sentences which can be read by others. 	 
	Word Reading		
	Writing		



Curriculum Overview – Reception Class – 2022/23

Mathematics	Number	<ul style="list-style-type: none"> Count to 20 and beyond Say one number for each item in order when counting Know number bonds to 5 Know number bonds to 10 Recognise numerals to 20 Count objects accurately Order numerals 0-20 Partition teen numbers Know doubles for numbers to 10 Know 1 more than numbers to 20 Know 1 less than numbers to 20 Recognise odd and even numbers to 20 Addition and subtraction with numbers to 20 Sharing equally Using a part part whole model Using a tens frame Time – yesterday, tomorrow, today, before, after. Continue, copy and create simple patterns (1-2-1-2) 	
	Numerical patterns		
Understanding the world	Past and Present	<ul style="list-style-type: none"> Describe what they see, hear and feel Explore the natural world around them Understand the effect of changing seasons on the world around them Comment on images of familiar situations in the past Draw simple maps 	
	People, Cultures and Communities		
	The Natural World		
Expressive Arts and Design	Creating with materials	<ul style="list-style-type: none"> Develop story lines in their pretend play Begin to develop complex stories using small world play Join different materials and explore different textures Draw and paint with attention to detail (facial features) Explore colour and colour mixing Remember and sing songs Sing in a group or on their own Explore and engage in music making and dance in groups or solo 	
	Being Imaginative and Expressive		



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