

Class 4 Newsletter

Autumn 1 2022

Dear Parents

We wish you the warmest welcome back, we are very much looking forward to our year ahead together. So far the children have been an absolute credit to you all and have settled into the new routines extremely well.

In Year 4 the children are taught by Mrs Wray Monday- Wednesday and Mrs O'Brien Thursday and Friday. Supporting us throughout the week will be, Miss Owen, Mrs Jones and Mrs Barlow.

Mrs Barlow will cover Mrs Wray's PPA time for the last lesson on a Wednesday afternoon (RE) and Mrs O'Brien's PPA is covered first thing on a Friday morning.

Our opening topics and learning this academic year have a very strong PSHE and wellbeing focus as we reintegrate the children back into school. We are also placing a strong emphasis on classroom behaviour, attitude to learning and on increasing concentration and focus in the classroom.

Our first priority is helping the children to settle back into school routines and assist them in feeling safe and happy back in a school environment. Our next priority is to meet the children where they are and help them to continue their learning journeys from that point.

ENGLISH

Key writing genres:

- Narrative writing- historical/ fiction/ adventure
- Non-chronological report

Spelling, punctuation and grammar.

- Use appropriate nouns, pro nouns, within sentences, to avoid repetition and confusion.
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- Use expanded noun phrases with modifying adjectives and prepositional phrases.

Class Book

Romans on the Rampage – Jeremy Strong



We will be basing our English writing on *Romans on the Rampage* – an exciting adventure about a Roman boy named Perilus. He is crazy about chariot racing and loves to practise in his own homemade chariot (pulled by the family goat!) He dreams of riding in the Circus Maximus one day! When Perilus's hero, the brilliant charioteer Scorcha, goes missing on the day of the big race, Perilus finds his wish coming true sooner than he'd imagined...

Reading

We will be reading our class book, named above and from this our English writing will be focussed.

Each morning the children will have a guided reading session, this will be guided by the teacher and cover all genres. They will record their work in a guided reading book on a Monday and Thursday.

The purpose of these sessions is to enhance the independence of the children when recovering information from a text and also giving them the opportunity to read a wide variety of extracts.

The children will also be encouraged to read their own book which will be kept in their trays. We have a new selection of reading books in class and these are accessible to the children.

MATHS

Our work in Maths this half term will focus on place value and ordering numbers, counting place value, following the White scheme of work.

Place Value

- Recognise the place value of each digit in a 4-digit number
- Identify the value of each digit to 2-decimal places
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000
- Count backwards through 0 to include negative numbers
- Order temperatures including those below 0°C
- Read Roman numerals to 100 and know that, over time, the numeral system changed to include the concept of zero and place value

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Science (Biology)

Animals, including humans

All living things and their habitats

What happens to the food we eat?

- Identify and name the parts of the human digestive system
- Know the functions of the organs in the human digestive system
- Identify and know the different types of human teeth
- Know the functions of different human teeth
- Use and construct food chains to identify producers, predators and prey
- Use classification keys to group, identify and name living things
- Know how changes to an environment could endanger living things
- Group materials based on their state of matter (solid, liquid, gas)

RELIGIOUS EDUCATION

Mrs Barlow will teach RE for the first half term during Mrs Wrays PPA.

Unit 4.1 God David and the psalms.

The aim of this unit is to:

- Explore the Story of David and his strengths and qualities
- To read the Psalms and use them to discover more about the nature of God

Unit 2A.1 Creation/Fall.

The aim of this unit is to:

- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'

- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways)
- Offer suggestions about what the story of Adam and Eve might show about human nature and how to act. Make links between what stories in the Bible say about human beings, and pupils' own about how people should behave

PE

PE will be on a Monday and Thursday until half term.

Monday – Sports development

- Team sport games

Thursday - (Mrs O'Brien)

- Gymnastics

Children should come dressed ready for outdoor PE lessons. Government guidelines remain that PE should be taught outdoors wherever possible. We will endeavour to deliver PE whatever the weather so please ensure your child brings a fully waterproof coat to school on these days. It may be, on particularly inclement days that we have to make the decision that it is not safe to do PE outside due to the playground surface being unsafe.

TOPIC

History (Romans)

'How did Manchester get its name?'

Our topic focus this term is heavily History based, and will be looking into the following areas;

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudicca
- Know about at least one famous Roman emperor

Art/DT

Art and DT will be linked to the topic work.

Children should be able to:

- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Spanish

We are starting this term to look at greetings and introducing ourselves. We are going to have conversations with one another, and begin writing sentences in Spanish.

MUSIC

We will continue to follow the 'Charanga' scheme of work.

Focussing on the title 'Mamma mia', we will be learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.

PSHE

Our new PSHE scheme 'Jigsaw' has the title '**Being me in my world**', this covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice

Please look at the link below for more information.
<https://www.jigsawpshe.com/wp-content/uploads/2019/06/Information-for-parents-and-carers-leaflet.pdf>

BEHAVIOUR AND REWARDS

We do expect a lot of children in Year 4 and you may feel the jump from Year 3 to be quite a significant one. Although our expectations are high, we know the children will rise to them and thrive in Year 4. The children are expected to be independent and also to take on responsibilities as valued members of our class team. Some children have jobs to do around the classroom on a daily basis.

As part of our PSHE learning we have discussed these expectations and also the rewards which the children will accrue, some of which are listed below:

- The children will still receive team points for good learning or good behaviour. They will do this by all

following instructions first time, showing good team work, concentrating during learning time etc.

-They can be acknowledged on the 'Recognition board' and if excelling can receive an 'Over and above' card to bring home.

-We also have reward certificates within class and a 'Wow' board for work that is exceptional for that child.

Brass Lessons

We are extremely excited that the children in Class 4 are able to participate in brass lessons as part of our wider opportunities program. Mr Haslam will be coming into school each Friday 10:45-11:45 and teach the children how to play various brass instruments. School will provide the instruments so there is no need for the children to bring anything in.

We will be sure to keep you updated of their progress!

Home learning Friday:

Spellings (From Friday 16th September 2022) –

New spellings will be given out each Friday and tested the following Friday - Children will bring home their scores and new spellings.

Friday: Multiplications (From Friday 16th September 2022) - We will be using Times Tables Rock Stars each week for our multiplication home learning. Please ensure that your child is able to access this, and if there are any problems please contact the school office - There will also be multiplication tests each Friday in class. Your child will be told which tables to focus on prior to the test, and this will reflect the work they are completing on TTRS

How you can help at home

Please help to develop your child's independence at home as well as school, encourage them to take responsibility for remembering all of their belongings in a morning, filling their water bottles etc. If they have school shoes or trainers with laces, teaching them to tie these independently is a huge help, especially on PE days!

Please read daily with your child, we have attached a copy of the Year 3 and 4 booklist (even if only for 10 minutes) as this will have a huge impact on progress.

Date for the diary:

We have managed to secure a class trip to the DEVA Roman centre in Chester, this will be on Tuesday 11th October and more information will follow, we will need helpers, so please advise the office if you are available.

Finally....

It has been lovely to meet some of you this week and we hope to see you at the transition meeting on Thursday. Please be assured that your child's happiness at school is our priority. If you ever need to speak to us about your child's welfare or learning, please make a telephone appointment via the school office.

Thank you for your support.

Kind regards

Mrs. Wray and Mrs. O'Brien

