

# Class 5 Newsletter

AUTUMN 1 2022

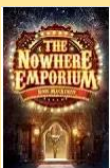
Dear parents,

Welcome back and we hope you had a lovely summer. I am really pleased to be teaching your children this year. This letter will outline the curriculum coverage in Y5 during this half term.

## PPA Cover

We will be supported by Miss Southern, in place of Mrs Jones, for a few weeks at the start of this half term. Miss Southern will work with us every morning and on Tuesday and Thursday afternoons. Mrs Wibberley will be covering Friday mornings when I take my leadership time and Mrs Barlow will cover my PPA on Friday afternoons.

## English



*The Nowhere Emporium* by Ross MacKenzie



*Beowulf* by Michael Morpurgo

In weeks one and two, we will be focussing on grammar activities, revising our learning from previous year groups. We will be reading *Beowulf*, by Michael Morpurgo during our guided reading lessons and this will feed into our Write Stuff lessons too. We will write our own version of *Beowulf* before planning and writing our own independent myths. Our class reader is *The Nowhere Emporium*.

### Working towards targets

- Basic sentence punctuation including exclamation marks, question marks, commas, apostrophes and speech punctuation.

### Expected targets

- use co-ordinating and sub-ordinating conjunctions
- use adverbials
- use a range of precise and varied sentence starters
- use relative clauses
- show how grammar and vocabulary choices create impact and engage the reader
- use stylistic devices to create effects in writing

Initially, in terms of spellings, I will carry out assessments based on the Y4 spelling curriculum, before grouping the children and setting spellings to be learnt. Once this assessment is complete, the children will bring home spellings to learn each Friday. They will be given a spelling folder which I expect to be brought into school each Friday morning.

## Reading Diaries

A Y5 reading list has been posted on Google Classroom and I would like the children to read books from this list, as well as books of their own choosing. The children will be given a book to use as a reading diary and I would like them to keep a record of their daily reading. At least once a week, I would like the children to write about their reading in more detail. This might be a summary of a story, a review of a book, a character description or, another reading activity of their choosing. I will include some examples of activities in their reading diaries once they are given out. I would like to collect the diaries in, on a Monday, and I will aim to return them on the Tuesday.

## Mathematics

In Mathematics, we will begin by completing a place value assessment based on the children's previous learning. Based on this, we will focus on our Y5 place value targets for the first few weeks of term.

- Count forwards and backwards in steps of power 10 for any given number up to 1,000,000
- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

We will then complete work on addition and subtraction.

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Times tables tests will take place each Friday once initial assessments have been made.

## History

We are studying a History topic this term: 'What is the Legacy of the Anglo Saxons and Vikings?' We will be studying this until Christmas.

- Know how Britain changed between the end of the Roman occupation and 1066
- Know about how the Anglo- Saxons attempted to bring about law and order into the country
- Know that during the Anglo- Saxon period Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Use a time line to show when the Anglo-Saxons were in England
- Know where the Vikings originated from and show this on a map
- Know that the Vikings and Anglo-Saxons were often in conflict
- Know why the Vikings frequently won battles with the Anglo- Saxons

## Science

Our Science key question is, 'Could you be the next CSI Investigator?' This will also be on-going until Christmas.

- Compare and group materials based on their properties and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

## Computing

In computing we will continue to develop our word processing skills through tasks linked to our History work. We will also conduct research for our Anglo Saxon topic. Alongside this, we will consider our on-line safety.

## Religious Education

In Religious Education, we will be focussing on two questions: **How and why do Christians read the Bible?** The aim of this unit is to deepen children's understanding of the importance and impact of the contents of the Bible.

**How important are holy books in faiths other than Christianity?** By the end of this unit pupils are expected to be able to make comparisons between the Bible and other holy books.

## PSHE

In PSHE we will begin our first Jigsaw Unit entitled 'Being Me in my World.' This includes looking forward to our year ahead and setting personal targets; understanding our rights and

responsibilities as citizens and looking at rewards and consequences.

## Art/DT

In Art we will cover four key questions: **What great artists do I know?** Producing a scissor picture in the style of Matisse.

**Who is Pablo Picasso?** Producing a portrait in the style of Picasso. Learning how a portrait can be presented in a variety of ways.

**What is cubism?** Exploring cubism, a style attributed to Picasso.

**What is an illuminated letter?** The Anglo-Saxons borrowed from the art styles of several different countries (Irish, Italian and Germanic) to create their own distinctive style of illuminated letters.

Also linked to our Anglo Saxon work and our work on materials, we will be designing and making an Anglo Saxon Brooch.

## Physical Education

PE will now be on a Wednesday (hockey) and Friday (Dance with Sports Development). Please, ensure that your child comes to school wearing an appropriate kit on these days. As far as is possible, we will be doing hockey outside. An outdoor kit consists of a white t-shirt, long black tracksuit bottoms, a long sleeved dark top and trainers. Outdoor PE cannot be done in pumps. Pumps will be required for indoor PE. Trainers are not to be worn in the hall, so please ensure that your child has a pair of well-fitting pumps that can be left in school. If your child has pierced ears, they will need to be removed for PE sessions. It might be best to leave earrings at home on PE days. Only newly pierced ears may be covered with plasters. Long hair must also be tied back.

## Music

In music we will follow the Charanga Music Scheme. Our first unit will be called 'Living on a Prayer' based around the Bon Jovi song of the same title. We will focus on Music for the first half term. For the second half term, we will focus on Spanish instead.

Thank you for your support and co-operation. Please, feel free to contact me by email, via the office, if you have any questions or concerns. If a conversation is needed, I will arrange a meeting with you.

I am sure that we are going to have a fantastic year together!

Kind regards,

Mrs Blackburn