



# Writing expectations

## Year 1

Working towards the expected standard			
The pupil can:			
Use capital letters for their own name			
Begin to use capital letters and full stops to demarcate sentences			
Begin to use finger spaces			
Spell some Year 1 common exception words			
Form lower-case letters in the correct direction, starting and finishing in the right place			
Hold and write a sentence			

Working at the expected standard			
The pupil can:			
Compose a sentence orally before writing it			
Sequence sentences to form short narratives			
Sequence sentences to form short information texts			
Demarcate many sentences with:	• capital letters		
	• full stops		
Begin to use exclamation marks			
Begin to use question marks			
Use a capital letter for names of the days of the week, and the personal pronoun 'I'			
Use some subordinating conjunctions (when / if / that / because) to join clauses			
Use 'and' and 'because' to join sentences together			
Spell many Y1 common exception words			
Use known phonemes in unfamiliar words			
Use syllables to divide words when spelling			
Segment spoken words into phonemes and represent these as graphemes, spelling some correctly			
Use the suffixes: s, es, ed, er and ing within their writing			
Know how the prefix 'un' can be added to words to change meaning			
Sit correctly at a table, holding a pencil comfortably and correctly			
Form lower case letters in the correct direction, starting and finishing in the right place			
Know which letters sit below the line and which are tall letters			
Form capital letters and the digits 0-9			
Match upper case and lower case letters			
Use finger spaces			
Re-read what they have written to check that it makes sense and discuss with peers and teacher			



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Working at greater depth			
The pupil can:			
Write short stories along a theme with a beginning, middle and end			
Write information texts using appropriate features e.g. recount, instructions			
Start sentences in different ways			
Use new vocabulary for the first time in stories or explanations (shape, size, colour)			
Use conjunctions 'and', 'because' and 'but'			
Demarcate most sentences with capital letters and full stops			
Use question marks and exclamation marks independently			
Form lower-case letters of the correct size relative to one another in their writing			
Form capital letters of the correct size in relation to lower case letters			
Spell all words in the Year 1, and some in the Year 2, common exception word list accurately			