



Writing expectations

Year 2

Working towards the expected standard			
The pupil can:			
Write sentences that are sequenced to form a short narrative (real or fiction)			
Demarcate some sentences with capital letters and full stops			
Segment spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically plausible attempts at others			
Spell some common exception words			
Form lower-case letters in the correct direction, starting and finishing in the right place			
Form lower-case letters of the correct size relative to one another in some of the writing			
Use spacing between words			

Working at the expected standard			
The pupil can:			
Write simple, coherent narratives about personal experiences and those of others (real or fictional)			
Write about real events, recording these simply and clearly			
Write poetry			
Demarcate most sentences with:	• capital letters and full stops		
	• question marks (when required)		
	• exclamation marks for effect		
Use present and past tense mostly correctly and consistently			
Use co-ordinating conjunctions (or / and / but) to join clauses			
Use some subordinating conjunctions (when / if / that / because) to join clauses			
Segment spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonetically plausible attempts at others			
Spell many common exception words			
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters			
Use spacing between words that reflects the size of the letters			
Re-read writing to check that it makes sense			
Proof-read to check for errors in spelling, grammar and punctuation			



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Working at greater depth			
The pupil can:			
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing			
Make simple additions, revisions and proof reading corrections to their own writing			
Use capital letters for proper nouns			
Use the full range of punctuation taught at key stage 1 mostly correctly including:	<ul style="list-style-type: none"> commas to separate items in a list 		
	<ul style="list-style-type: none"> apostrophes to mark where letters are missing in spelling 		
	<ul style="list-style-type: none"> apostrophes to mark singular possession in nouns 		
Use expanded noun phrases for description and specification			
Spell most common exception words			
Add suffixes to spell most words correctly in their writing; for example, -ment, -ness, -ful, -less, -ly			
Use the diagonal and horizontal strokes needed to join some letters			