



# Reading expectations

## Year 2

### Working at the expected standard

#### Word Reading

Decode automatically and fluently			
Read accurately by blending the sounds in words that contain the graphemes taught			
Recognise and read alternative sounds for graphemes			
Read accurately words of two or more syllables that contain the same GPCs			
Read words containing common suffixes			
Read further common exception words			
Read and notice unusual correspondence between grapheme and phoneme			
Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending			
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation			
Read books fluently and confidently			

#### Reading Comprehension

Talk about and give an opinion on a range of texts			
Discuss the sequence of events in books and how they are related to each other			
Use prior knowledge and context and vocabulary explored to understand texts			
Orally retell some stories, including fairy stories and traditional tales			
Read for meaning, checking that the text makes sense and correcting inaccurate reading			
Know and recognise simple recurring literary language in stories and poetry			
Talk about favourite words and phrases			
Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear			
Answer and ask appropriate questions and make predictions on the basis of what has been read so far			
Draw simple inferences from illustrations, events and characters' actions and speech			



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Working at greater depth			
Enhance meaning through expression and intonation			
Identify and comment on main characters in stories and the way they relate to one another			
Self-correct, look backwards and forwards in the text and search for meaning			
Comment on the way characters relate to one another			
Show understanding of the main points of the text and re-tell the story			
Make sensible predictions about what is likely to happen in the story and to different characters			
Know how suspense and humour is built up in a story, including the development of the plot			
Recognise similarities in the plot or characters within different stories			
Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary			
Read poetry, using intonation and expression, and handle humour appropriately when needed			