

# Class 3 Newsletter

Autumn 1 2022

Dear parents, carers and children,

**Welcome back! I hope you had a lovely summer. The children have made a fantastic, positive return to school and I am very impressed with their attitudes towards their learning. I have enjoyed meeting some of you already, and look forward to working with you all throughout your child's time in Class 3.**

## Staffing

In class we have the support of Mrs Barlow in the mornings and Miss Owen in the afternoons. I will be out of class on a Thursday to carry out my SENCo duties, and Mrs Meadham will cover the class for me.

## Topic

**History (Stone Age, Bronze Age and Iron Age)**

### **'Who first arrived in Britain?'**

Our topic focus this term is heavily History based, and will be looking into the following areas;

- Know how Britain changed between the beginning of the stone age and the iron age
- Know the main differences between the stone, bronze and iron ages
- Know what is meant by 'hunter-gatherers'

The children will have the opportunity to explore this topic through history and geography, ICT, design technology and art. We are really looking forward to all of the exciting lessons ahead.

## English

**Key Writing Genres:**

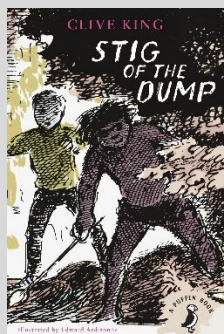
- Narrative – adventure
- Instructional Text (Based on 'How to wash a woolly mammoth')

**Spelling, punctuation and grammar focus:**

- Revision of basic punctuation
- Use the present perfect form of verbs in contrast to past tense
- Begin to use paragraphs

## Class Book

*Stig of the Dump – Clive King*



Everybody had told Barney not to play too near the edge of the chalk pit. But today was one of those grey days when there was nothing to do and nowhere to go. Except to the chalk pit. The dump. And so Barney lands in a cave in the middle of the rubbish dump – and that's where he meets Stig.

## Mathematics

**Topic Area focus:**

**Place Value**

- Read and write numbers to 1,000 in numerals
- Read and write numbers to 1,000 in words
- Compare and order numbers to 1,000
- Count in multiples of 4 and 8 from 0
- Count in multiples of 50 and 100 from 0
- Find 10 or 100 more or less than a given number
- Identify, represent and estimate numbers using different representations
- Recognise the place value of each digit

**Multiplications**

- Count in multiples of 2
- Count in multiples of 5
- Count in multiples of 10
- Count in multiples of 8
- Count in multiples of 4

## Physical Education

Tuesday afternoon (Miss Cuerden)

- Gymnastics/Fitness
- Thursday afternoon (City in the Community)
- Football/Team Games

Please make sure your child comes to school on PE days wearing their kit. You will receive a text if your child is not wearing the correct kit in school on the day of a lesson.

### PE Kit

- Black pumps for indoor PE
- Plain dark shorts
- Plain white round necked T-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor sport in cold weather

Please note that no jewellery of any kind may be worn in PE.

If your child wears earrings, they should be able to remove them independently. Only newly pierced ears may be covered with plasters.

## Religious Education

**Unit of work:**

**Unit 3.6 Harvest**

The aim of this unit is to:

- Explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1

At the end of this unit, the children will be celebrating a harvest festival and collecting food donations for charity. Further information on this will be given closer to the time.

## Class 3 Newsletter

### Reading

As the children are now in Key Stage 2, we will be starting whole class guided reading sessions each morning. I am starting these sessions with using shorter books initially to ease the transition from Read, Write, Inc. sessions, and will be hearing the children read regularly to ensure they are progressing with their reading skills. I will then be moving on to look at their inference and prediction skills, as well as their deeper understanding of the text they have read.

I have included information on some of the books we will be using in class this half term as I know many of you are keen to read these books with your children at home.



*Stone Age Boy* – Satoshi Kitamura

*How to Wash a Woolly Mammoth* – Michelle Robinson & Kate Hindley

*The House at the Edge of Magic* – Amy Sparkes

### PSHE

#### Jigsaw: Being me in my world



This half term we are joined with Jigsaw Jino and Jerrie Cat to explore the puzzle piece 'Being me in my world'. The children will learn about working together as a class team, how this can be transferred into the community, and our rights and responsibilities within our school community.

These lessons have started off brilliantly and I have been really pleased with the children's maturity levels surrounding the discussions held in class.

### Home learning

#### Friday: Spellings (From Friday 16<sup>th</sup> September 2022)

- New spellings will be given out each Friday and tested the following Friday
- Children will bring home their scores and a list of any words they may have found tricky
- Please ensure that your child brings their spelling folder in each Friday so that I can check they have completed their activities linked to their spelling list

#### Friday: Reading Diaries (From Friday 16<sup>th</sup> September 2022)

- Children are encouraged to read each day for ten minutes minimum at home, in addition to the reading they complete in school
- If your child is a Free Reader, they have the choice of which books they read at home
- If your child is on the reading scheme at school, we will send home an appropriate book for them to read. Please return this to school each Friday so that we are able to monitor their progress

#### Reading Home learning Autumn 1 2022

##### Cont.

- Please complete the weekly reading diary with information of which book they are reading, any words they found difficult and if they enjoyed the book. I will be looking at these diaries each Friday and will set additional tasks if required

##### Thursday: Multiplications

- Mrs Meadham will be leading the multiplication tests with the children each Thursday
- She is starting with revising 2, 5 and 10 times tables, and will gradually increase this as the children demonstrate their progress on each set
- Please ensure that your child brings their multiplication folder in each Thursday

### A note from Miss Cuerden

I would like to take this opportunity to thank you for all of your support at the start of this term. I have thoroughly enjoyed getting to know your children so far and they are each a credit to you all. They have shown me enthusiasm, excitement and concentration in each lesson we have had and I am very impressed with how they have already adapted to being Key Stage 2 children. I am very excited to get stuck into more learning with them, and I hope that they feel happy and settled as we reach the end of our second week together.

If there is anything you wish to discuss with me, please do not hesitate to get in touch. I am aware that this cohort of children have missed a large portion of their early education and so it is absolutely vital that your child feels happy, safe and secure within their new learning environment so that we can have a successful year together.

I look forward to seeing you all soon!

Kind Regards,  
Miss Cuerden