

# Class 1 Newsletter

learning challenge  
question this half term is

Autumn 2 2022

'Were my grandparents' toys more fun than mine?'

Dear parents, carers and children,

Dear Parents, thank you for making our first half term in Year 1 so enjoyable; it has truly been a pleasure to get to know your children. They have all settled so well into Year 1 and I am very proud of them. They worked very hard last half term, settling into their new classroom and getting used to the routines and expectations of Year 1. I thank you for your support. Also, it was lovely to meet everyone (virtually) at parents' evening too. 😊

## Staffing

Mrs Wibberley will be our class teaching assistant, and will support our learning.

Mrs Meadham will be covering Class 1 on a Wednesday, whilst I am on my PPA and ECT.

## Phonics – Read, Write, Inc

RWI will continue to take place Monday-Thursday. The children are grouped according to their phonic ability, and the teaching they receive will be specifically at their level. Groupings will be re-assessed at the beginning of this half term.

Within each group's 45 minute session the children will be taught and have the chance to practice and perfect (**Speed Sounds**):

- Identifying and recognising phonemes and alternative phonemes (ay/ai)
- Blend sounds in (Set 1-3) unfamiliar words (real and nonsense)
- Segment spoken words into phonemes and represent them as graphemes

The lesson will also include **daily reading practice**, where they will:

- Segment and blend sounds in words
- Read simple decodable sentences with expression and fluency
- Develop a deeper comprehension of what they read.

Within the same groups the children continue to **develop their early writing skills**:

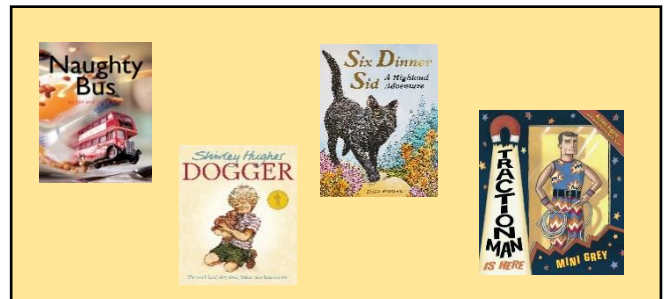
- Holding a pencil comfortably to write (with the correct grip)
- Using capital letters, full stops and finger spaces
- Forming both lower and upper case letters correctly, starting and finishing in the same direction.
- Using known phonemes to spell words

## History – Within living memory

Within this unit children will cover the following objectives:

- Know that the toys their grandparents played with were different to their own
- Organise a number of artefacts by age
- Know what a number of older objects were used for
- Know the main differences between their school days and that of their grandparents
- Name a famous person from the past and explain why they are famous.

## English – Talk Through Stories



As part of our whole school approach to promote reading and support the children's love of reading, in Class 1 we will be following a programme called 'Talk through stories' derived by the creator of RWI Ruth Miskin. The aim of this will be to extend and deepen children's vocabulary so that they can understand the books they will one day be able to read for themselves.

The children will take part in 'Story Time' and 'Vocabulary Time' lessons daily. These sessions will include the opportunity for the children to grasp a deep understanding of a story; characters, settings, plots, etc. As well as a real emphasis on the vocabulary used within the stories; discussion about word meanings, and when and how we might use a word in different contexts.

In addition to this the children will take part in daily focussed handwriting sessions to ensure that those vital Year 1 handwriting objectives are being met.

In afternoon sessions these stories may be used to drive topic lessons and to provide exciting writing opportunities.

## Reading Books, Book Bags and Records

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Thank you for all your efforts reading at home. It has been fantastic to see all the reading that has been going on! May I ask that you continue to read every night with your child, even if it is for five minutes, it really is noticeable in class those children who do this.

Please continue to ensure reading books and bags are in school on a Monday so we can change the RWI books ready to be given out on Wednesday of that week. It is **imperative** that the children continue to read their book throughout the week they have it at home, so that they have ample opportunities to practice their blending, expression and fluency, thus aiding their progression in class.

Again, please use your child's reading record to record any independent, shared, or even stories read by yourselves, and we will endeavour to check these books as regularly as possible. I will be collecting the reading records on a Monday and returning them on a Wednesday. This is so I can monitor the reading at home, and I can make further comments in the reading records if necessary. We encourage you to read a wide selection of books at home with your children and Class 1's suggested book list has been posted on Greenfield St Mary's C.E website. Have a look – there are some fantastic stories! ☺ Thank you for your continued support and cooperation.

### Mathematics

In mathematics we will continue to focus on: Number and Place Value, as well as addition and subtraction:

- Recall and use number bonds and related subtraction facts up to 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Recall and use number bonds and related subtraction facts up to 10 (part-part whole models)
- Add and subtract one-digit and two-digit numbers to 10, including zero
- Solve missing number problems, using the equals sign such as  $7 = \_ - 9$
- Solve one-step problems involving addition using concrete objects and pictorial representations
- Solve one-step problems involving subtraction using concrete objects and pictorial representations

### Science

Our Science this half term will be '**Everyday Materials**', which will link with our History topic.

- Know the name of a material that an object is made from

- Know about the properties of everyday materials

### Computing

Our computing work will continue to focus on '**Using Technology**'.

-Using a camera, visiting a website, recording/playing back sound.

### Religious Education

In Religious Education, we will be focussing on the unit: **Christmas – why do we give and receive gifts?**

As well as learning more deeply about why Christmas is so important to Christians.

### PSHE

Our new Jigsaw unit is: **Celebrating difference – respect for similarity and difference**. Within the unit children will learn about bullying and how it can be prevented as well as being unique.

### Art

This half term the focus of our Art will be producing lots of different forms of artwork, including drawing, painting, printing repeated patterns and collaging, linked to our topic 'Were my grandparents' toys more fun than mine?'

We will also produce lots of Christmas crafts, including cards, paintings and decorations.

### Music

We will continue to focus on performing (completing the Charanga unit: Hey You) as well as learning and performing Christmas songs. Children will:

- Use their voice to speak, sing, and chant
- Clap short rhythmic patterns
- Copy sounds

### Physical Education

This half term the children will be taught '**Gymnastic skills**' on a Wednesday afternoon by Mrs Meadham. I am also very excited to inform you that on a Thursday afternoon the children will taking part in the 'City in the Community' programme, an initiative linked with Manchester City Football club, in which qualified coaches will deliver high quality PE teaching, helping children to develop their skills and ambition.

Please ensure that your child comes to school wearing an appropriate outdoor kit on these days, as where ever possible PE will be taught outside (weather dependent). If possible, a drawstring bag can be brought into school with a pair of pumps and spare socks for the children to wear if inside (this can be kept in school).

## Class 1 Newsletter

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Thank you for your continued support and co-operation.  
Please, feel free to contact me, via the office, if you  
have any questions or concerns.  
Kind regards,  
Miss Phillips

SPRING 2 2020