

Class 5 Newsletter

AUTUMN 2 2022

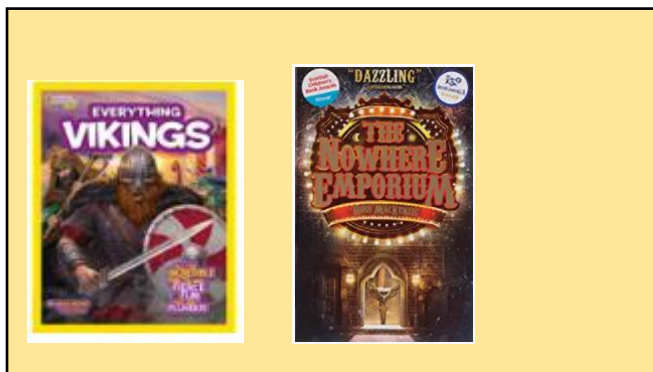
Dear parents,

This half term we will continue with our History and Science topics from last half term. This newsletter covers additional learning that will take place up to Christmas.

PPA Cover

We will be supported by Miss Southern, in place of Mrs Jones, for another few weeks, at the start of this half term. Miss Southern will work with us every morning and on Tuesday afternoons. Mrs Barlow will be covering all day, on Fridays, when I take my leadership time and Mrs Barlow will cover my PPA on Friday afternoons.

English



During the first week of Autumn 2, we will be planning and writing our independent myths related to our Beowulf studies. We have delayed this, so that we have more knowledge of the Anglo-Saxons to add detail to our stories. Having researched Anglo-Saxon villages and writing non-chronological reports, we will then look to write independent reports based on our Viking learning in History lessons. We are continuing to enjoy The Nowhere Emporium as our class reader.

Working towards targets

- Basic sentence punctuation including exclamation marks, question marks, commas, apostrophes and speech punctuation.

Expected targets

- use co-ordinating and subordinating conjunctions
- use adverbials
- use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
- brackets, dashes, commas to indicate parenthesis.
- commas to clarify meaning and avoid ambiguity.

Greater Depth targets

- use commas to mark phrases and clauses
- use paragraphs to organise information logically and shape a non-fiction text effectively, using sub-headings when necessary.

Spellings will continue to be tested on a Friday. Please, can you remind the children to bring in their folders every Friday morning?

Reading Diaries

There is an expectation that the children complete their reading diaries and hand them in each Monday. Please, can you encourage your child to write in more detail, at least once during the week, and ensure that they write as neatly as they can and punctuate their work well. I expect the same standard of work in these diaries as I do in the books in class.

Mathematics

In Mathematics, we will complete our addition and subtraction work before covering some multiplication and division objectives, as well as starting our fractions work.

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Know and use the vocabulary of prime numbers and composite (non-prime) numbers
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply and divide numbers mentally drawing upon known facts up to 12×12
- Multiply and divide whole numbers by 10, 100 and 1,000
- Divide numbers up to 4-digits by 1-digit numbers using the formal written method of short division, and interpret remainders appropriately
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one to the other, and write mathematical statements >1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$]
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Times tables tests will continue to take place each Friday morning. As with spellings, please ensure your child has their folder in school on this day.

Assessment Week

Maths, reading and writing end of term assessments will take place the week beginning 5th December.

History

We are studying a History topic this term: 'What is the Legacy of the Anglo Saxons and Vikings?' We will be studying this until Christmas.

- Know how Britain changed between the end of the Roman occupation and 1066
- Know about how the Anglo- Saxons attempted to bring about law and order into the country
- Know that during the Anglo- Saxon period Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Use a time line to show when the Anglo-Saxons were in England
- Know where the Vikings originated from and show this on a map
- Know that the Vikings and Anglo-Saxons were often in conflict
- Know why the Vikings frequently won battles with the Anglo- Saxons

Science

Our Science key question is, 'Could you be the next CSI Investigator?' This will also be on-going until Christmas.

- Compare and group materials based on their properties and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

Computing

We will continue our work on Internet safety, this half term, and conduct research for our Viking studies.

Religious Education

In Religious Education, we will be focussing on the following topics: **Christmas- The Gospels of Matthew and Luke** and **Incarnation - Was Jesus the Messiah?**

Art/DT

In Art we will cover

What is an illuminated letter? The Anglo-Saxons borrowed from the art styles of several different countries (Irish, Italian and Germanic) to create their own distinctive style of illuminated letters.

Also linked to our Anglo-Saxon work and our work on materials, we will be designing and making an Anglo Saxon Brooch and our Anglo-Saxon villages.

Physical Education

PE will now be on a Wednesday (gymnastics) and Thursday (City in the Community). Please, ensure that your child comes to school wearing an appropriate kit on these days. City in the Community will take place outside and gymnastics in the hall. An outdoor kit consists of a white t-shirt, long black tracksuit bottoms, a long sleeved dark top and trainers. Outdoor PE cannot be done in pumps. Pumps will be required for gymnastics. If your child does not have a pair in school, please send them in with a pair which can be kept in school for future use.

PSHE

We will be following our Jigsaw scheme. Our unit title is Celebrating Difference: respect for similarity and difference, Anti-bullying and being unique.

Spanish

We will be learning greetings and being able to introduce ourselves. We also learn how to say our age, numbers and colours.

Class Assembly

Our class assembly will take place on Friday, 18th November at 9:15pm. We will be sharing some of our learning and hope that you can make it.

Christmas Film

We may watch a film towards the end of Christmas Week. I will choose a title that I feel is appropriate for the children, which may be a U or a PG. If you are not happy for your child to watch a PG film, please let me know.

Thank you for your support and co-operation. Please, feel free to contact me by email, via the office, if you have any questions or concerns. If a conversation is needed, I will arrange a telephone appointment with you.

Kind regards,

Mrs Blackburn