

Class 4 Newsletter

Autumn 2 2022

Dear parents/carers and children,

I hope you all had restful half terms and are ready for the next few weeks of learning and fun!

This particular part of the school year seems to whizz by, so hopefully we will have lots of success in class and make lots of happy memories along the way.

We would like to welcome Mrs Chesworth who will work with class 4 on Thursdays and Fridays.

The children will be taught by Mrs Wray (Monday – Wednesday) and Mrs Chesworth (Thursday and Friday). Supporting us throughout the week will be Miss Owen, Mrs Jones and Mrs Barlow.

Mrs Barlow will cover Mrs Wray's PPA time for the last lesson on a Wednesday afternoon (RE) and Mrs Chesworth's PPA is covered first thing on a Friday morning.

Our topics and learning this half term are in the following letter. We are also continuing to place a strong emphasis on classroom behaviour, attitude to learning and on increasing concentration and focus in the classroom. We have been so very impressed with the children and their learning approach, and we want to work as a **TEAM** to continue this.

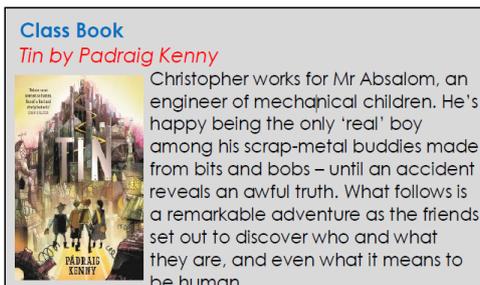
English

Key Writing Genres:

- Non-chronological report
- Independent short stories ensuring inclusion of key grammar focuses

Spelling, punctuation and grammar focus:

- Use fronted adverbials separated with a comma
- Use appropriate nouns and pronouns, within sentences, to avoid repetition and confusion
- Use rhetorical questions for effect



Reading

We will be reading our class book, Tin.

Each morning the children will have a guided reading session; this will be guided by the teacher and cover all genres. They will record their work in a guided reading book on a Tuesday and Thursday.

The purpose of these sessions is to enhance the independence of the children when recovering information from a text and also to give them the opportunity to read a wide variety of extracts.

The children will also be encouraged to read their own book which will be kept in their trays. We would like to build a reading corner to celebrate our children's love of books and it would be lovely if you could send in pictures of the children reading their favourite book. We will also be asking the children to write reviews on their books and leave those with the display for others to look at. As we know, reading is pivotal to all our learning.

Mathematics

This half term we will be looking at the following key topic areas within our mathematics work.

Addition and subtraction:

- add and subtract numbers with 4 digits using the formal column method
- estimate and use inverse operation to check calculations
- solve addition and subtraction problems with 2 steps.

Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12 verbally and in written form
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply 2 and 3-digit numbers by a 1-digit number using formal written layout
- Find the effect of dividing a 1 or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1 and multiplying three numbers together
- Solve problems involving multiplying and dividing in a range of contexts

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Statistics – data and graphs

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and

other graphs

If your child wears earrings, they should be able to remove them independently.

Only newly pierced ears may be covered with plasters.

Science (Biology)

'What happens to the food we eat?'

Our topic focus this term is heavily Science based, and will be looking into the following areas:

- Identify and name the parts of the human digestive system
- Know the functions of the organs in the human digestive system
- Identify and know the different types of human teeth
- Use and construct food chains to identify producers, predators and prey
- Use classification keys to group, identify and name living things
- Know how changes to an environment could endanger living things
- Group materials based on their state of matter (solid, liquid and gas)

Religious Education

Unit of work:

Unit 2A.3 Incarnation/God

By the end of this unit I will know:

- Christians believe God is Trinity: Father, Son and Holy Spirit
- Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers
- Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help express this belief

Unit 4.2 Christmas – Exploring the symbolism of light

By the end of this unit I will know:

- That we believe Jesus is the light of the world
- That the light of Jesus brings hope in dark places
- That Hanukkah is a Jewish festival of light
- I will be able to tell stories about Jesus bringing light into people's lives and the lives of people who bring Jesus' light into the world
- I will be able to tell you stories and traditions of Hanukkah

PE

PE will be on a Monday and Thursday until Christmas.

Tuesday – Mrs Wray (Tennis)

Friday – Miss Olivia (Dance)

Children should come dressed ready for outdoor PE lessons. Government guidelines remain that PE should be taught outdoors wherever possible. We will endeavour to deliver PE whatever the weather, so please ensure your child brings a

fully waterproof coat to school on these days. It may be, on particularly inclement days, that we have to make the decision that it is not safe to do PE outside due to the playground surface being unsafe.

PE Kit

- Black pumps for indoor PE
 - Plain dark shorts
 - Plain white, round-necked t-shirt
 - Trainers for outdoor PE
 - Plain dark jogging bottoms and tracksuit top for outdoor PE
- Please note that no jewellery of any kind may be worn in PE.

History (Romans)

'How did Manchester get its name?'

Our topic focus this term is heavily history-based, and will be looking into the following areas:

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudicca
- Know about at least one famous Roman emperor

Art/DT

Art and DT will be linked to the topic work.

Children should be able to:

- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Spanish

We are going to have conversations with one another and begin writing sentences in Spanish.

Music

We will continue to follow the 'Charanga' scheme of work.

Brass Lessons

Mr Haslam will continue to come into school each Friday 10:45-11:45 and teach the children how to play various brass instruments. School will provide the instruments so there is no need for the children to bring anything in.

PSHE

Jigsaw: Celebrating Difference

This half term we are once again joined by Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'Celebrating Difference'. The children will learn about why we should never judge a book by its cover, and what makes us unique. We will also take a look at bullying and the severe impact this can have on others.

Please look at the link below for more information:

<https://www.jigsawpshe.com/wp-content/uploads/2019/06/Information-for-parents-and-carers-leaflet.pdf>

Behaviour and Rewards

Although our expectations are high, we know the children will rise to them and thrive in Year 4. The children are expected to be independent, and also to take on responsibilities as valued members of our class team. Some children have jobs to do around the classroom on a daily basis.

As part of our PSHE learning we have discussed these expectations and also the rewards which the children will accrue, some of which are listed below:

- The children will receive team points related to our SCARF Values (Safe, Caring, Achieving, Respectful and Friendly)
- They can be acknowledged on the class 'Recognition board'
- They can receive an 'Over and above' card to bring home, which is worth five team points.
- We also have reward certificates within class and a 'Wow' board for work that is exceptional for that child
- Teacher's Learning Award (every Friday)
- SCARF Award (every Friday)

Home learning

Friday:

Spellings – New spellings will be given out each Friday and tested the following Friday. Children will bring home their scores and new spellings.

Multiplications – Please ensure that your child is able to access Times Tables Rock Stars – they are expected to access it every week. If there are any problems, please contact the school office.

There will also be multiplication tests each Friday in class. Your child will be told which tables to focus on prior to the test, and this will reflect the work they are completing on TTRS.

How you can help at home

Please help to develop your child's independence at home as well as school. Encourage them to take responsibility for remembering all of their belongings in a morning, filling their water bottles etc. If they have school shoes or trainers with laces, teaching them to tie these independently is a huge help... especially on PE days!

Please read daily with your child (even if only for 10 minutes) as this will have a huge impact on progress. Please see the Year 4 booklist for some ideas if you are unsure what to read.

Finally...

Please be assured that your child's happiness at school is our priority. If you ever need to speak to us about your child's welfare or learning, please make a telephone appointment via the school office.

Thank you for your continued support.

Kind regards,

Mrs. Wray and Mrs. Chesworth

