Data Summary Summer 2022

Data Outcomes for end of Key Stage 1 (Year 2)							
	(Figures rounded)						
Curriculum Area	PKF Pre- Key Stage (foundations for the expected standard)	Working towards the expected standard (below age-related expectations)	Working at the expected standard or above (meeting age- related expectations)	Working at greater depth (exceeding age- related expectations)			
Reading (Teacher Assessment)	3%	21%	75%	34%			
Writing (Teacher Assessment)	7%	41%	52%	7%			
Mathematics (Teacher Assessment)	7%	26%	67%	26%			

	<u>Data Outcomes for end of</u> <u>(Figures rout</u>		
Curriculum Area	Working towards the expected standard (below age-related expectations)	Working at the expected standard (meeting age-related expectations)	Working at greater depth (exceeding age- related expectations)
Reading (Test Result)	13%	84%	45%
Reading (Teacher Assessment)	19%	77%	42%
Writing (Teacher Assessment)	23%	74%	16%
SPaG (Test Result)	3%	94%	52%
Spoken Language (Teacher Assessment)	0%	100%	55%
Mathematics (Test Result)	13%	84%	39%
Mathematics (Teacher Assessment)	13%	83%	35%

1 additional child working on an EHCP below the age-related expectations, and not involved in SATs testing

Overall percentage of children in Key Stage 2 at St Mary's reaching new expected standard in Reading, Writing and Mathematics: 77.4% (Above National 2022 (59% - see below)

Data Summary Summer 2022

Scaled Score Comparison 2022

	National 2022	School 2022
Reading	105	107
Maths	104	107
SPAG	105	110

Percentages Comparison 2022

Expected	National 2022	School 2022
Reading	74	84
Maths	71	84
SPAG	72	94
RWM combined	59	77.4

Phonic Screening Results for Year 2 Re-test 2022:

Number of Pupils: 27 Pass: 22 (81.5%)

Phonic Screening Results for Year 1 2022

Number of Pupils: 27 Pass: 22 (81.5%) National:

Reception - Good Level of Development 2022

Number of Pupils: 29 GLD: 24 (83%) National:

School Development Priorities

- SEND provision
- Behaviour
- Writing
- Mental Health