

Class 1 Newsletter

Our learning challenge **Spring 2 2023**

question this half term is

'How did Jack grow his beanstalk?' Our topic lessons will have a focus on Science this half term.

Dear parents, carers and children,
Welcome back and we hope you had a lovely half term break. This letter will outline the curriculum coverage in Y1 during this half term.

Staffing

Mrs Wibberley will continue to support our learning in Class 1 during the morning.
Mrs Meadham will also be continuing to cover Class 1 on a Wednesday, whilst I am on my PPA.

Phonics – Read, Write, Inc

RWI will continue to take place Monday-Thursday. Groupings once again will be re-assessed during this half term in order to track progression. Within each group's 45 minute session the children will be taught and have the chance to practice and perfect (**Speed Sounds**):

- Identifying and recognising phonemes and alternative phonemes (ay/ai)
- Blend sounds in (Set 1-3) unfamiliar words (real and nonsense)
- Segment spoken words into phonemes and represent them as graphemes

The lesson will also include **daily reading practice**, where they will:

- Segment and blend sounds in words
- Read simple decodable sentences with expression and fluency
- Develop a deeper comprehension of what they read.

Within the same groups the children continue to **develop their early writing skills:**

- Holding a pencil comfortably to write (with the correct grip)
- Using capital letters, full stops and finger spaces
- Forming both lower and upper case letters correctly, starting and finishing in the same direction.
- Using known phonemes to spell words

Science – Biology: Plants and Trees

- Know and name a variety of common wild and garden plants.
- Know and name the petals, stem, leaves and root of a plant.
- Know and name the roots, trunk, branches and leaves of a tree.

We will also touch on our ongoing Science topic:

Physics: Seasonal change

- Name the seasons and know about the type of weather in each season (spring)

English: Talk-Through Stories/Writing



The children will continue to take part in 'Story Time' and 'Vocabulary Time', however this half term there will be a higher emphasis on writing, and stories will be used as stimulus for this. There will be a specific focus on 'traditional stories' this half term.

They will complete a variety of different, purposeful pieces of writing such as, stories, character/setting descriptions and instructions. In these sessions there will be more of an emphasis on the composition/editing objectives of writing for Year 1:

- Compose a sentences orally before writing
 - Sequence sentences to form short narratives and information texts
 - Use 'and' and 'because' to extend sentences
 - Re-read what they have written to check it makes sense and discuss it with peers/teacher
- As well as objectives focussed on spelling:
- Use a range of suffixes correctly; s, ed, ing, es, er
 - Use known phonemes in unfamiliar words
 - Use syllables to divide words when spelling
 - Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
 - Use the prefix 'un-' and understand how it changes the meaning of a word

Reading Books, Book Bags and Records

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SPRING 2 2020

Thank you for all your efforts reading at home. It has been fantastic to see all the reading that has been going on! ☺ Please continue to ensure reading books and bags are in school on a Tuesday, so we can take in and swap the RWI books ready to be given out on Thursday of that week. **It is imperative that the children continue to read their book throughout the week they have it at home, so that they have ample opportunities to practice their blending, expression and fluency, thus aiding their progression in class.**

Again, please use your child's reading record to record any independent, shared, or even stories read by yourselves.

Mathematics

In mathematics we will continue to focus on and extend our knowledge and understanding of: number and place value, addition and subtraction, as well as:

- Compare, describe, measure, record and solve practical problems for length and height
- Count in multiples of twos, fives and tens to 100
- Solve one-step problems involving multiplication and division, using concrete objects, pictorial representations and arrays
- Recognise, find and name a half as one of two equal parts of an object, and a quarter as one of four parts of an object, shape or quantity

Additional Home Learning

Spelling tests will continue to go ahead every Wednesday, focussing on applying taught RWI sounds, as well as spelling Year 1 common exception words (tricky words). The children are working really hard on their spellings, and results are showing good progress – now we need to work on applying these spellings within our writing. This half term the children will also be having a go at 'mad minutes' tests, which aim to develop and secure the children's mental calculating. A separate letter will go out to provide you with more information about the tests.

Computing

Our computing work will focus on a mixture of 'Using technology/Uses of IT beyond school/Safe use'.

Religious Education

In Religious Education, we will be focussing on the units: **1.5 Easter – Celebrating new life and new beginnings**/1.5 **Salvation**- Why does Easter matter to Christians?

Within the units they will learn about Easter and its importance for Christians.

PSHE

Our new Jigsaw unit is: **Healthy Me**. Within the unit children will learn about being and keeping safe and healthy.

Art

This half term the focus of our Art will be making Easter cards and producing other pieces of artwork linked to Easter (Religious Education link).

Music

We will focus on the Charanga Unit: **Round and round**

It will incorporate objectives that require the children to *listen and appreciate music, as well as sing and play an instrument*.

Physical Education

This half term the children will be taught a variety of sports and games by outside agencies (Sports Development and City in the Community). Lessons will take part on a Monday afternoon and a Thursday morning.

Please ensure that your child comes to school wearing an appropriate kit on these days.

Thank you for your continued support and co-operation. Please, feel free to contact me, via the office, if you have any questions or concerns.

Kind regards,

Miss Phillips and Mrs Meadham ☺