

Class 1 Newsletter

Summer 1 2023

Dear

parents, carers and children,
Myself and Mrs Nixon are so pleased to be in school with your children for what will be their last term in Year 1.
I hope that you have had an enjoyable half term break, and I look forward to the exciting learning opportunities the new term will bring! ☺

Staffing

I will be teaching in Class 1 from Monday to Wednesday, and Mrs Nixon will be teaching on a Thursday and Friday. Miss Littleford (formerly Mrs Wibberley) continues to support in Class 1, and she will also cover my PPA session on a Tuesday afternoon.

Phonics – Read, Write, Inc

RWI will continue to take place Monday-Thursday. Groupings once again will be re-assessed during this half term in order to track progression. Within each group's 45 minute session the children will be taught and have the chance to practice and perfect (**Speed Sounds**):

- Identifying and recognising phonemes and alternative phonemes (ay/ai)
- Blend sounds in (Set 1-3) unfamiliar words (real and nonsense)
- Segment spoken words into phonemes and represent them as graphemes

The lesson will also include **daily reading practice**, where they will:

- Segment and blend sounds in words
- Read simple decodable sentences with expression and fluency
- Develop a deeper comprehension of what they read.

Within the same groups the children continue to **develop their early writing skills**:

- Holding a pencil comfortably to write (with the correct grip)
- Using capital letters, full stops and finger spaces
- Forming both lower and upper case letters correctly, starting and finishing in the same direction.
- Using known phonemes to spell words

Our learning challenge question this half term is **'Who are our neighbours?'**

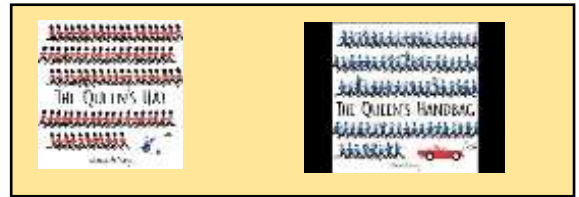


Geography – Knowing our locality

Within this unit children will cover the following objectives:

- Know the names of the four countries that make up the UK and name the three main seas that surround the UK
- Know which is North, South, East and West on a compass
- Know their address including postcode
- Know the main differences between city, town and village

English:



In English the children will be taking part in whole class writing sessions, which are designed to guide the children slowly through the writing process; helping them to develop their vocabulary, punctuation and sentence structure.

Within writing sessions we will be focusing on the books 'The Queen's Hat and The Queen's Handbag, which will drive our topic and provide the children with lots of writing opportunities, such as story, diary and non-fiction writing, as well as reading, and speaking and listening opportunities too.

- Sequence sentences to form short narratives/short information texts
- Demarcate many sentences with capital letters and full stops
- Begin to use exclamation and question marks
- Use known phonemes in unfamiliar words
- Use a capital letter for names of the days of the week, and the personal pronoun 'I'
- Use 'and' and 'because' to join sentences together
- Re-read what they have written and discuss it with their peers and teacher

As well as objectives focussed on spelling:

- -Use a range of suffixes correctly; s, ed, ing, es, er
- -Use known phonemes in unfamiliar words
- -Use syllables to divide words when spelling
- -Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- -Use the prefix 'un-' and understand how it changes the meaning of a word

Mrs Nixon will be teaching lessons on a Thursday and Friday which focus specifically on SPAG (spelling, punctuation and grammar) objectives.

Reading Books, Book Bags and Records

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Thank you for all your efforts reading at home. I have been ensured that lots of reading is going on at home, and children's great progress within RWI reflects this. Please continue to ensure reading books and bags are in school on a Tuesday, so we can take in and swap the RWI books ready to be given out on Thursday of that week. **It is imperative that the children continue to read their book throughout the week they have it at home, so that they have ample opportunities to practice their blending, expression and fluency, thus aiding their progression in class.**

Please continue to use your child's reading record to record any independent, shared, or even stories read by yourselves. I will collect records in along with the children's RWI books on a Tuesday to have a look and comment on any home reading, and hand them back out again on a Wednesday (as that is my final day in school).

Spellings

Spelling tests will continue to go ahead every Thursday, focussing on applying taught RWI sounds, as well as spelling Year 1 common exception words (tricky words). Mrs Nixon will be conducting the tests and giving out new tests for the following week. The children have been working really hard on their spellings, and results are showing good progress – now we need to work on applying these spellings within our writing.

Mathematics

In mathematics we will continue to go over and practice our place value, and addition and subtraction, as well as focusing on new concepts too. This term, I will be focussing on 'Number' objectives and Mrs Nixon will focus on 'Measurement and Geometry' objectives.

- Count in multiples of twos, fives and tens to 100
- Solve one-step problems involving multiplication and division, using concrete objects, pictorial representations and arrays
- Recognise, find and name a half as one of two equal parts of an object, and a quarter as one of four parts of an object, shape or quantity
- Measure, record, compare, describe and solve practical problems for mass and volume
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Mad Minutes

It has been decided that the weekly, in class 'mad minutes' tests will no longer go ahead. Instead, Mrs Nixon will teach an isolated mental maths session which will focus on developing vital counting and calculating skills, building the children's confidence and fluency in this fundamental area. We will, however, make the 'mad minutes' tests available to you, should you wish to continue to work through these tests at home with your

children. If you would like to know more about this, don't hesitate to come and speak to me.

Computing

Uses of IT beyond school

Pupils should be taught to recognise common uses of information technology beyond school

- Talk about some of the IT uses in their own home

Religious Education

Children will study the unit 'Why is Baptism so special?' Within this unit as well as looking at Christian Baptisms, they will also focus on Birth Rites from other cultures, e.g. the Muslim Aqiqah Ceremony.

PSHE

Our new Jigsaw unit is: **Relationships**. Within the unit children will learn how to build positive, healthy relationships.

Art

This half term the children will be conducting short artist studies on a few famous artists, such as Andy Goldworthy, Vincent Van Gogh and L.S Lowry. They will:

- Describe what can be seen and give an opinion about the work of an artist
- Ask questions about a piece of art
- Create their own art in the style of an artist

Music

Our new Charanga unit is : Your Imagination

Children will learn to;

- Listen & appraise
- Sing/play instruments
- Improvise/compose

This will be supplemented by Sing Up, where the children will learn and sing a selection of songs.

Physical Education

This half term the children will be taught PE by myself on a Wednesday afternoon. In this session they will be focussing on 'basic movements and ball skills'. On a Thursday, the children will be taught a session by 'City in the Community' in which they will focus on a range of multi-skills as well as team games.

Please ensure that your child comes to school wearing an appropriate kit on these days.

Thank you for your continued support and co-operation. Please, feel free to contact me, via the office, if you have any questions or concerns.

Kind regards,

Mrs Kent, Mrs Nixon and Miss Littleford ☺