

Class 1 Newsletter

Summer 2 2023

Dear

parents, carers and children,

We hope that you have had a lovely, sunny half term break, and that you are feeling refreshed and ready for an exciting and busy final half term in Year 1! We can't wait! 😊

Staffing

I will be teaching in Class 1 from Monday to Wednesday, and Mrs Nixon will be teaching on a Thursday and Friday. Miss Littleford (formerly Mrs Wibberley) continues to support in Class 1, and she will also cover my PPA session on a Tuesday afternoon.

Phonics – Read, Write, Inc

RWI will continue to take place Monday-Thursday. The children will have a final RWI assessment during this term, in order to track progression, help form judgements on reading attainment, and to inform your child's new teacher of their next steps.

Within each group's 45 minute session the children will be taught and have the chance to practice and perfect (**Speed Sounds**):

- Identifying and recognising phonemes and alternative phonemes (ay/ai)
- Blend sounds in (Set 1-3) unfamiliar words (real and nonsense)
- Segment spoken words into phonemes and represent them as graphemes

The lesson will also include **daily reading practice**, where they will:

- Segment and blend sounds in words
- Read simple decodable sentences with expression and fluency
- Develop a deeper comprehension of what they read.

Within the same groups the children continue to **develop their early writing skills**:

- Holding a pencil comfortably to write (with the correct grip)
- Using capital letters, full stops and finger spaces
- Forming both lower and upper case letters correctly, starting and finishing in the same direction.
- Using known phonemes to spell words

Our learning challenge question this half term is **'Why can't a penguin live near the equator?'**



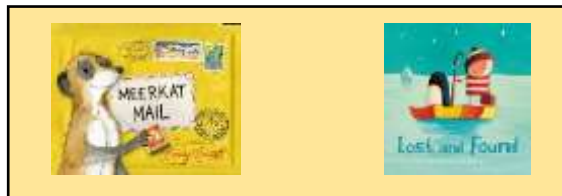
Geography – Hot and Cold Places

Within this unit children will cover the following objectives:

- Know features of hot and cold places in the world.
- Know which the hottest and coldest season is in the UK.
- Know and recognise main weather symbols.
- Know where the equator, North Pole and South Pole are on a globe.

***I have attached a 'knowledge organiser', which contains key vocabulary and facts linked to this half term's topic.**

English:



In English the children will be taking part in whole class writing sessions, which are designed to guide the children slowly through the writing process; helping them to develop their vocabulary, punctuation and sentence structure. The children responded very well to this style of lesson last half term and produced some fantastic pieces of independent writing at the end! 😊

Within writing sessions we will be focusing on the books 'Meerkat Mail' and 'Lost and Found', which will drive our topic and provide the children with lots of writing opportunities, such as story, letter and non-fiction writing, as well as reading, and speaking and listening opportunities too. We will continue to focus on:

- Sequence sentences to form short narratives/short information texts
- Demarcate many sentences with capital letters and full stops
- Begin to use exclamation and question marks
- Use known phonemes in unfamiliar words
- Use syllables to divide words when spelling
- Use a capital letter for names of the days of the week, and the personal pronoun 'I'
- Use 'and' and 'because' to join sentences together
- Re-read what they have written and discuss it with their peers and teacher

As well as:

- Use the suffixes: s, es, ed, er and ing within their writing
- Know how the prefix 'un-' can be added to words to change their meaning
- Spelling most Y1 common exception words

Mrs Nixon will continue to teach lessons on a Thursday and Friday which focus specifically on SPAG (spelling, punctuation and grammar) objectives.

Reading Books, Book Bags and Records

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Thank you for all your fantastic efforts reading at home. I have loved seeing all the amazing reading going on at home, and the children's great progress within both RWI and writing lessons reflects this. Please continue to ensure reading books and bags are in school on a Tuesday, so we can take in and swap the RWI books ready to be given out on Thursday of that week. **It is imperative that the children continue to read their book throughout the week they have it at home, so that they have ample opportunities to practice their blending, expression and fluency, thus aiding their progression in class.**

Please continue to use your child's reading record to record any independent, shared, or even stories read by yourselves – I really have been so impressed when I collect the records in to have a look! 😊 I will continue to collect records in on a Monday to have a look and comment on any home reading, and hand them back out again on either the Tuesday or Wednesday. Remember, any time your child reads (and records it in their record) I will reward them with a team point. 😊

Spellings

Spelling tests will continue to go ahead every Thursday, focussing on applying taught RWI sounds, as well as spelling Year 1 common exception words (tricky words). Mrs Nixon will be continuing to conduct the tests and give out new tests for the following week. The children have been working very hard on their spellings, and results are showing good progress – now we need to work on applying these spellings within our writing.

Mathematics

In mathematics we will continue to go over and practice our place value, addition and subtraction and problem solving, as well as focusing on new concepts too. This term, I will continue to focus on 'Number and Place Value' objectives and Mrs Nixon will focus on 'Measurement and Geometry' objectives.

- Recognise, find and name a quarter as one of four parts of an object, shape or quantity
- Measure, record, compare, describe and solve practical problems for mass, volume and length/height
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Recognise and know the value of different denominations of coins and notes

Computing

Uses of IT beyond school

Pupils should be taught to recognise common uses of information technology beyond school

- Talk about some of the IT uses in their own home

Safe Use

Pupils should be taught to use technology safely and respectfully, keeping personal information private

- Identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies

Religious Education

Children will study the unit: Joseph

They will learn:

- Who Joseph was and why he is a Bible hero
- Re-tell the story of 'Joseph the dreamer'
- Discuss what we can learn from Joseph and his story

PSHE (Jigsaw)

We will continue to complete the **Relationships** unit started last half term. As well as covering important objectives from the unit **Changing Me**, in which the children will learn about how to cope positively with change (supporting their transition to Year 2).

Art

This half term the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space:

- exploring art work & re-creating own based on art work from different hot/cold places – e.g. aboriginal art/landscapes from South Pole/Africa, etc)

Music

Charanga – Your Imagination/Reflect, Rewind & Replay)

Singing: Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes

Listen & appreciate: Pupils should be taught to listen with concentration and understanding to a range of high-quality live and recorded music

Create own music: Pupils should be taught to experiment with, create, select and combine sounds using the inter-related dimensions of music

Physical Education

This half term the children will be taught PE by myself on a Wednesday afternoon. In this session they will be focussing on **'basic movements and team games (Athletics)'**. On a Friday, the children will be taught a **dance** session by our external provider 'Sports Development'. This session will take place in the hall, and the children would be better suited to wearing pumps if possible.

Please ensure that your child comes to school wearing an appropriate kit on these days.

Thank you for your continued support and co-operation. Please, feel free to contact me, via the office, if you have any questions or concerns.

Kind regards,

Mrs Kent, Mrs Nixon and Miss Littleford ☺