

Dear parents,

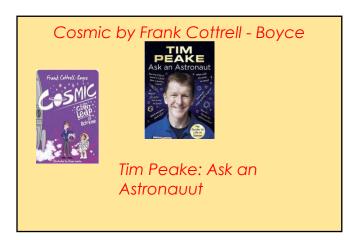
I hope you have enjoyed the half term break. I am looking forward to this last half term with the children.

This half term, our topic is a Science based topic: Could the Earth, Sun and Moon Collide?

PPA Cover

We will be supported by Mrs Jones every morning. Mrs Barlow will be covering all day, on Fridays, when I take my leadership time and Mrs Barlow will cover my PPA on Friday afternoons.

English



We start the term by writing a story based on our history learning from last half term. After this, we will look at biography writing through our Science topic. We will aim to be more confident with all of our punctuation, ready for our move into Y6.

Working towards targets

 basic sentence punctuation including exclamation marks, question marks, commas, apostrophes, commas for fronted adverbials and speech punctuation.

Expected targets

- Use cohesive devices (connecting adverbs and adverbials) to link ideas within paragraphs.
- use a range of precise and varied sentence starters
- show how grammar and vocabulary choices create impact and engage the reader
- establish viewpoint as the writer through commenting on characters or events
- maintain legibility in joined handwriting when writing at speed

Greater Depth targets

- use commas to mark phrases and clauses
- use dialogue effectively and punctuate it accurately
- use a semi colon to mark boundaries between independent clauses.
- use paragraphs to organise information logically and shape a non-fiction text effectively, using subheadings when necessary

Spellings will continue to be tested on a Friday. Please, can you remind the children to bring in their folders every Friday morning?

Reading

Our guided reading lessons will be based on our space topic and cover fiction, non-fiction and poetry. I have bought a selection of books related to space that I will display in the classroom for the children's use.

Mathematics

In Mathematics, we will cover geometry and measures over the course of the half term. We will continue to practice our arithmetic skills throughout each lesson.

- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees
 (°)
- Identify angles at a point and one whole turn (total 360°)
- Identify angles at a point on a straight line and ½ a turn (total 180°)
- Identify other multiples of 90°

Class 5 Newsletter

- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]
- Understand and use approximate equivalences between metric and common imperial units such as inches, pounds and pints
- Solve problems involving converting between units of time
- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

Times tables tests will continue to take place each Friday morning. As with spellings, please ensure your child has their folder in school on this day.

Science

Our Science will focus on light and space:

- Earth and space.
- Earth relative to the Sun.
- Earth relative to the Moon.
- Relationship between Earth, Sun and Moon.
- Earth's rotations.
- Day and night.

Religious Education

In Religious Education, we will focus on Daniel did he make the right choice? Kingdom of God: What kind of King is Jesus?

Art/DT

In art, we will focus on street art and stencil making. In DT, we hope to be designing and making space buggies as part of our Science topic.

Physical Education

PE will continue to be on a Wednesday (swimming) and Thursday (City in the Community). Please, ensure that your child comes to school wearing an appropriate kit on these days. PE kit can be worn for swimming to make changing easier. If your child wears their swimming costume/trunks under their clothes to start the day, please ensure they pack their underwear in their swimming bag. The children will need to be in the school building for 8:40 on swimming day. We Spring 2 2020

need to leave the school building at 8:45, so if you are late, you will need to meet us at the swimming baths. An outdoor kit will be required on a Thursday.

Music

I am hoping that we will be able to use the new school keyboards this half term to play a range of songs.

Spanish

We will be revising the work we have done over the course of the year through songs and games: greetings, basic conversations, numbers and ages, colours and descriptions.

PSHE

This term's topic is entitled Changing Me. This will involve discussions about the children's changing bodies, during puberty, and how they should look after themselves.

Circus Skills Workshop

I have arranged for the class to have a circus experience on 29th June. The workshop will last all morning and we will be taught a range of circus skills: juggling, balancing, spinning plates and so on. I thought this would be a fun experience for the children as we near the end of Y5. May I thank the PTFA for their class donation that will pay for this experience.

Please, feel free to contact me by email, via the office, if you have any questions or concerns. I will respond more quickly if you contact me this way, rather than on Google Classroom, which can sometimes be temperamental. If a conversation is needed, I will arrange a telephone/face to face appointment with you.

Kind regards,

Mrs Blackburn